Resource	Description	Use
ACHIEVING ABORIGINAL STUDENTSUCCESS A Guide for K to & Classrooms AAAAWAAAAWAAAAWAAAAWAAAAWAAAWAAAAWAA	This teacher resource presents goals and strategies needed to support First Nation, Métis, and Inuit (FNMI) learners in the classroom. This book is for all teachers of kindergarten to grade 8 who have FNMI students in their classrooms or who are looking for ways to infuse FNMI worldviews into their curriculum. The book contains ideas and best practices that can be applied in classroom-management techniques, assessment tools, suggestions for connecting to the FNMI community in your town, and much more! The strategies and information in this resource are about building bridges between cultures that foster respect, appreciation, and understanding.	Themes: Holistic teaching strategies, literacy success, character education/seven teachings, community partnerships, seasonal lessons Primary/Junior/Intermediate
Aboriginal Perspectives A Guide to the Teacher's Toolkit Teaching Resources and Strategies for Elementary and Secondary Clastrooms Aboriginal perspectives bring the curriculum to life!	The Teacher's Toolkit is a collection of electronic resources from the Ministry of Education to help K-12 teachers bring First Nation, Métis, and Inuit (FNMI) perspectives into their classrooms. The Teacher's Toolkit was developed in 2009 to provide Ontario teachers with support they need to bring FNMI perspectives to life in the classroom. It does this through practical teaching strategies and lesson ideas that address one or more curriculum expectations and incorporate effective crosscurricular connections. The toolkit has a hard copy teacher's guide as well as a cd with teaching strategies and lesson ideas. Curriculum expectations addressed are based on new curriculum released in 2007, and, thus, slight adaptations will have to be made by classroom teachers with the release of even newer curriculum in 2013.	Themes: First Nation, Métis, and Inuit perspectives/worldviews, curriculum: Language, Geography, History Primary/Junior/Intermediate/Senior
Through Mala's Eyes LIFE IN AN IRUIT COMMUNITY A LIABING ALLOWED Chronic Malay Community Chronic Malay Chronic M	This series of lesson plans, built around the first-person narrative of a 12-year-old Inuk boy, will help teachers and students appreciate life in the Inuit community of Salluit, in the northern part of Nunavik, Northern Quebec. Suggested activities and lists of research resources offer exciting and engaging opportunities to learn more about the history, customs and traditions of Inuit in Canada. This resource was developed by the Department of Indian and Northern Affairs Canada (now Aboriginal Affairs and Northern Development Canada) in 2003. OCDSB Inclusive, Safe, and Caring Programs staff vetted this resource through the Ottawa Inuit Children's Center and, upon recommendation, is releasing a copy to every elementary school in the district.	Themes: History, Inuit tradition, Inuit culture, Geography, Mathematics, family, transportation Primary/Junior/Intermediate