Your school provides direct teaching of alternative behaviours and responses to bullies, victims, bystanders and allies.

There is a network of support for both victims and bystanders.

Classroom activities, programs and extra-curricular activities are intentionally designed to practise pro-social behaviour and problem solving.

All teachers and students have a classroom agreement that encourages a climate of acceptance and inclusion.

Your school considers the use of restorative justice programs and other approaches that promote conflict resolution and increase youth responsibility for actions.

Your school’s Religious Education, Family Life and Chaplaincy Programs highlight scripture, teachings and Catholic values, which underscore principles in bullying awareness and prevention.

Bullying awareness and prevention education is communicated through a variety of means, such as the school newsletter, parent information nights and presentations.

Staff members are aware of effective supervision strategies.

A bus code of behaviour that reflects the principles of bullying awareness and prevention is operational at your school.

Your school has a visitor identification plan.

Outside agencies and community organizations are aware of your school’s bullying prevention program and work in partnership to develop a community prevention plan.

An important goal of your school community is to foster individual and collective acts of service.

Bullying Prevention and Awareness Components

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