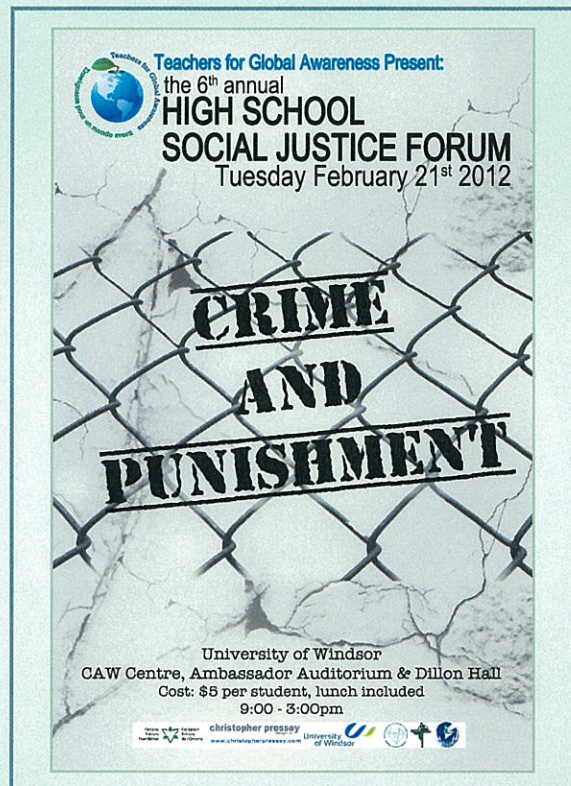




Cordially invites you to attend...

THE 6TH ANNUAL HIGH SCHOOL SOCIAL JUSTICE FORUM

TUESDAY FEBRUARY 21, 2012 (9:00 - 3:00 PM)
University of Windsor – Ambassador Auditorium (CAW Student Centre)



EVENT DETAILS



Teachers for Global Awareness, a local group of professional educators and community activists, invites you to attend the 6th Annual High School Social Justice Forum. Approximately 350 representative senior high school students from over twenty different schools in the Windsor-Essex region participate in a keynote address, challenging morning and afternoon workshops, and a final student-run activity that provides a platform for action in their respective schools. This year students will learn about social justice issues relating to the theme of crime and punishment on topics such as the criminalization of mental health, hate crimes, violence against women, environmental pollution, and the federal government's new omnibus crime bill. The keynote speaker is PhD student, Jijian Voronka, a former street youth with personal experiences with mental health and the justice system.

We look forward to including you in our event and hope you will be able to attend. Specifically, we invite you to attend the morning opening ceremonies where we will honour our Trillium grant as well as the keynote presentation that follows. This will take place from 9:00 am until 10:30 am. See attached event format and workshop descriptions for more details or visit our website: <http://socialjustice.govital.net/>. Please feel free to contact us at your earliest convenience at (519) 992-6685 or through email at deanna.fougere@gecdsb.on.ca or amy.tesolin@gecdsb.on.ca to RSVP. Thank you for considering our request.

Sincerely,
Teachers for Global Awareness



TEACHERS FOR GLOBAL AWARENESS
 6th Annual
HIGH SCHOOL SOCIAL JUSTICE FORUM 2012
Crime & Punishment: A Political, Social, & Health Issue
 University of Windsor



Format

TIME		PLACE
8:00 - 8:55 am	Registration & Light Breakfast (Juice, muffins etc.)	Ambassador Auditorium – (2 nd Floor: CAW Centre)
9:00 – 9:30 am	Opening Ceremonies & Introductions Theresa Sims (CEO of Native Women of Windsor) – Traditional Opening & Thanksgiving Address <u>Welcome</u> Warren Kennedy (Director, GECDSB) Paul Picard (Director, WECDSB) (Teachers for Global Awareness) - Opening Remarks & Thanks	Ambassador Auditorium
9:30-10:30 am	Keynote speaker: Jijian Voronka	Ambassador Auditorium
10:30 - 12:00 pm	Workshop # 1	Dillon Hall
12:00-12:40 am	LUNCH	Ambassador Auditorium
12:40 - 2:10 pm	Workshop # 2	Dillon Hall
2:10 -2:35 pm	Student Initiatives	Ambassador Auditorium
2:35-3:00 pm	Youth Panel	Ambassador Auditorium
3:00 pm	Closing Remarks & Thanks (Teachers for Global Awareness)	Ambassador Auditorium



January 9, 2012

Dear Principal/Teacher,

Teachers for Global Awareness, a group of professional educators and community members, is proud to present the **6th Annual High School Social Justice Forum under the theme - Crime and Punishment: a Political, Social and Health Issue** on Tuesday February 21, 2012 at the University of Windsor- Ambassador and Dillon Halls.

We would like to offer 10-20 of your senior high school students the opportunity to participate. Through a full day of workshops and groups discussions, students will learn about social justice issues relating to the theme of crime and punishment on topics such as the criminalization of mental health, hate crimes, violence against women, environmental pollution, and the federal government's new omnibus crime bill. There are sixteen workshops in total and students must select four workshops from which two will be assigned. Please encourage students to select a variety of workshops so that the school as a whole can participate in all that the forum has to offer. Participating students are encouraged to return to their schools to implement social justice projects inspired by this forum.

We are pleased to announce that Teachers for Global Awareness will be covering the expense of each school's transportation to the forum this year thanks to a grant from the Ontario Trillium Foundation. Local busing companies must send bills to Teachers for Global Awareness directly. Please contact us if you would like to make other arrangements. In addition to transportation, GECDSB is providing coverage for one teacher from each participating secondary school. Teachers must use TESS code 21.

The cost for the workshop is \$5/student which will include a breakfast and lunch (teachers are free). The forms and fees for participating students are due by Monday, February 6th to Deanna Fougère at Sandwich Secondary School (with cheque made payable to: Teachers for Global Awareness).

Thank you very much for your consideration. Your participation will help ensure the continued success of this event! Please visit our website for information about our past forums and this year's forum at <http://socialjustice.govital.net/>. You are welcome to contact either Deanna Fougère at deanna.fougere@gecdsb.on.ca or Amy Tesolin at amy_tesolin@yahoo.ca if you have any questions or concerns.

Sincerely,

Deanna Fougère and Amy Tesolin

Co-Chairs of Teachers for Global Awareness

Enclosure:

- letter to student/parent/guardian & format of SJ Forum
- 20 workshop selection forms to be returned by February 6th
- Workshop descriptions
- TGA grant application
- map of University of Windsor campus
- 1 event poster

WEB

<http://socialjustice.govital.net/>

FACEBOOK

<http://www.facebook.com/pages/Teachers-for-Global-Awareness-Social-Justice-Forum/187076956028>

Ontario
Trillium
Foundation



Fondation
Trillium
de l'Ontario



January 9, 2012

Dear Student/Parent/Guardian,

Teachers for Global Awareness (with members from Greater Essex County District School Board, Windsor Essex Catholic District School Board, Centre for Studies in Social Justice at the University of Windsor, Ontario Secondary Schools Teachers Federation & Can-Am Indian Friendship Centre) is proud to present the **6th Annual High School Social Justice Forum- Crime and Punishment: a Social, Political and Health Issue** on Tuesday February 21, 2012 at the University of Windsor- Ambassador and Dillon Halls. We are pleased to announce that this year's forum is, in part, made possible due to an Ontario Trillium Foundation grant.

WEB

<http://socialjustice.govital.net/>

FACEBOOK

<http://www.facebook.com/pages/Teachers-for-Global-Awareness-Social-Justice-Forum/187076956028>

Through a full day of workshops and group discussions, students will learn about social justice issues relating to the theme of crime and punishment on topics such as the criminalization of mental health, hate crimes, violence against women, environmental pollution, and the new omnibus crime bill. Students must select four workshops in order of preference from which two will be assigned (see attached workshop list and website for more information <http://socialjustice.govital.net/>).

As participants in the Annual High School Social Justice Forum, we encourage all students to complete a social justice project at their school. In preparation for the event's final activity, students should come to the forum with several ideas for social justice projects. These could include starting a Students for Global Awareness group (i.e. <http://sga4sabres.wordpress.com/>), organizing a Diversity Assembly, hosting a fundraising dance, running an awareness/fundraising/outreach campaign (i.e. White Ribbon campaign, World AIDS Day Awareness, Day of Silence), environmental art installations, or any project that touches on topics such as human rights, poverty, health, environment.

Attached you will find a parent/guardian consent form along with a registration form and additional information. Please fill out and return all forms, along with the fee of \$5/student (which includes breakfast and lunch) no later than _____.

The students will leave the school at _____ and return by _____.

Thank you very much for your consideration. Your participation will help ensure the continued success of this event! Please visit our website for information about our past forums and this year's forum at <http://socialjustice.govital.net/>.

Sincerely yours,

Deanna Fougère and Amy Tesolin

Co-Chairs of Teachers for Global Awareness





Workshop Selection Form

6th Annual High School Social Justice Forum
 Crime & Punishment: A Political, Social & Health Issue

Student Name (first & last): _____

School: _____

Teacher/Staff contact: _____

WORKSHOPS

	1st	2nd	3rd	4th
1) Police Investigations and Dynamics of Teen Relationship Violence - Sgt. Maureen Rudall (Windsor Police Service) & Patty Kerr R.N.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) 'Stemming the Tide of Illegal Migration': The Criminalization of Migrants Versus the Right to the Freedom of Movement - Dr. Tanya Basok (U. of W.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) 'This Ain't Canada Any More' and Other Lessons From the G20 - Abby Deshman (Canadian Civil Liberties Association)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) Dangerous Safety: Is Precaution Hollowing Out Childhood?- Dr. Gerald Craddock (U. of W.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) No to the Criminalization of Youth: The Harper Government's New Omnibus Crime Bill and You - Enver Villamizar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6) Hip Hop, Prison, and the Many Facets of Racism in the Justice System - Shantelle Browning-Morgan & Ayan Holland (GECDSB)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7) Talking Circles and First Nations Prisoners' Experiences - Theresa Sims (CEO of Native Women of Windsor) & Darren Brazier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8) Water Pollution and Walpole Island - Allen Deleary (Director of Operations for Walpole Island First Nation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9) Occupy Wall Street: Next Steps - Paul Chislett	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10) Boy? Girl? Solitary Confinement: The Intersection of Trans people and the Criminal Justice System - Michelle Boyce (Diversity Training Live)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11) The Other Four Letter Word: Hate Crimes LGBT - Jodi Pearce (Teen Health Centre & SAFE)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12) Child Soldiers in the Democratic Republic of Congo - Katelyn Murray (U. of W. student & former High School Social Justice Forum participant)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13) Labels are for Jars: Stigma and Adolescent Mental Health/Substance Abuse - Maureen Dean & Meaghan Curtis (MSW/RSW - GECDSB)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14) Crime, Fear, and the Media - Dr. Jim Wittebols (Dept. of Political Science, U. of W.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15) Being a Criminal Isn't as Much Fun as You'd Think - Det. Geoff Strotts (Youth Detective for Windsor Police Service)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16) Environmental Justice 101 - Charles Stokes (Detroitans Working for Environmental Justice)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note:

Please choose 4 of the sixteen workshops titles listed. Prioritize your top four choices in order of preference (1st, 2nd, 3rd, 4th). Two workshops per student will be assigned on a first-come, first-serve basis.

Workshop Selection Form

6th Annual High School Social Justice Forum
Crime & Punishment: A Political, Social & Health Issue

Note:

Please choose 4 of the sixteen workshops titles listed. Prioritize your top four choices in order of preference (1st, 2nd, 3rd, 4th). Two workshops per student will be assigned on a first-come, first-serve basis.

6th Annual High School Social Justice Forum

WORKSHOP TITLES/DESCRIPTIONS/BIOS



1) Workshop #1

Title: Police Investigations and Dynamics of Teen Relationship Violence

Workshop description: This workshop will look at the dynamics of an abusive dating relationship and the police response to investigating domestic violence. Included in the workshop are actual crime scene footage and a video statement from a teenage victim of partner assault.

Workshop Presenters: Sgt. Maureen Rudall & Patty Kerr

Bio: Sgt. Maureen Rudall is a 27-year veteran of the Windsor Police Service. She has worked as a patrol officer and a detective. In the rank of detective she has investigated Sexual Assault, Child Abuse and Domestic Violence. She was honored in 1998 as Windsor Woman of the Year for her innovations in the investigation of these cases. She is currently a patrol Sgt.

She has taught at the Ontario Police College and St. Clair College. Her colleagues and community partners recognize her as an expert in the field of family violence and police investigations.

Bio: Patty Kerr is a forensic registered nurse and is in charge of the Sexual Assault Treatment Center Domestic Violence Component. She and her team are responsible for treating and documenting evidence for victims of domestic violence. The treatment center assists police in the collection and evidence of investigation into domestic violence and sexual assault.

2) Workshop #2

Title: 'Stemming the Tide of Illegal Migration': The Criminalization of Migrants Versus the Right to the Freedom of Movement.

Workshop description: The workshop will contrast the growing mobility of capital and skilled workers with the measures taken by many states to prevent the movement of low-skilled migrants. It will discuss reasons why people choose to cross international borders, at times without permission, and the contribution these migrants make to national economies in receiving states. It will then question political justifications behind recent efforts to increase border surveillance and crack down on 'illegal' migration. Finally, it will discuss whether it is possible to have a borderless world.

Workshop Presenter: Tanya Basok

Bio: Tanya Basok is the Director of the Centre for Studies in Social Justice, University of Windsor

3) Workshop #3

Title: This Ain't Canada Any More' and Other Lessons from the G20

Workshop description: On June 26 and 27 2010, the weekend of the G20, over 1000 people were arrested in downtown Toronto. This session will examine the events that led up to and occurred during the largest mass arrest in Canadian history.

Workshop Presenter: Abby Dushman

Bio: Abby Dushman is a lawyer and the Director of the Public Safety Program with the Canadian Civil Liberties Association. Abby first joined the CCLA in July 2008 as the Law Foundation of Ontario's Pro-Bono Articling Fellow and stayed on through 2009 and part of 2010 as the Project Director of the Fundamental Freedoms Project. She graduated from the University of Toronto Law School with an Honors JD in 2008, and obtained an LLM from New York University in 2010. She is currently involved in all aspects of CCLA's advocacy and educational programs, including the litigation, legislative advocacy, policy work, and civil liberties educational workshops.

Languages: English/Spanish

4) Workshop #4

Title: Dangerous Safety: Is Precaution Hollowing Out Childhood?

Background Description: Over the past several decades childhood has increasingly become subject to risk calculus. This mode of thinking has occurred in response to pervasive adult fear of a perceived proliferation of dangers to children. Fear of pedophilia, child abduction, child abuse, accidents, SIDS, and other hazards have created a new kind of precautionary parenting with a corresponding construction of a new kind of protected childhood.

At the same time, the demographics of childhood have also changed. Most Canadians live alone - without children- and those that have children have them later in life and therefore tend to have one or two children only. Further, many children live in single parent families, which may be the consequence of divorce, but are increasingly likely to result from a deliberate choice to parent alone. The net result is a decline in the safety benefits of sibling protection, the confinement of children indoors and away from 'wild spaces', dominance of the automobile as the primary form of transport, and an increasing reliance by parents on alternative care. The latter dependence is linked to the broadening use of surveillance technologies in which both caregiver and child are remotely supervised by parents.

Finally, childhood is perceived as preparation for an increasingly uncertain adulthood. The drive for children to *succeed* and *excel* in both school and out-of-school activities is underwritten by a fear of the high cost of economic failure within our present highly competitive economic system. The result, then, is the widespread conversion of 'play' into specific preparation for anticipated adult economic benefits.

Workshop description: It is striking how little attention is paid to children's voices in urban planning. Parents want their children to be safe; but has the elimination of risk and wild places left children without the independence needed to achieve the goals adults set for them? For example, there is something curious about adult complaints that young people are immature, irresponsible, and 'never grow up', when adults seem intent on denying children the independent and risk-taking behavior which may be the necessary prerequisites for autonomous adulthood. The workshop, then, will pose the following questions:

- 1) Is it possible to be 'too safe'? And, if it is, what is the appropriate boundary between 'too safe' and 'not safe enough'?
- 2) Assuming (as many philosophers do) that children seek autonomy, what is the best way for childhood autonomy to grow and express itself? Ought adults encourage autonomy? If so, how?
- 3) What civic enhancements - for example, traffic flow, street lighting, recreational facilities, consumer outlets, and bike paths - would encourage the kind of childhood youth believe is beneficial?
- 4) What are the practical and *moral* limitations on surveillance of children and young people?
- 5) What new forms of risk have emerged over the past several decades? For example, ought children be charged with possession of child pornography if they electronically communicate sexually explicit images of themselves or their friends? Are such risks beyond adult control? If so, how does this reconfigure childhood autonomy?

Workshop Presenter: Dr. Gerald Cradock

Bio: Dr. Gerald Cradock is presently Associate Professor of Sociology at the University of Windsor where he teaches courses relating to families, sexuality, and childhood. In his previous career, Dr. Cradock was a child protection social worker in British Columbia. His present research is concerned with the recent international phenomenon of public inquiries into child abuse. This enables him to examine the place of childhood and children within both an historical context, and through the international lens of government authorized institutional care.

5) Workshop #5

Title: No to the Criminalization of Youth: The Harper Government's New Omnibus Crime Bill and You

Workshop description: The Harper government introduced a new omnibus crime bill containing 5 parts which will significantly increase the number of youth going to prison. Despite being promoted as legislation to punish pedophiles and sex offenders, it actually contains big changes to the way Canada's criminal justice system functions, including making it mandatory for judges to issue prison sentences regardless if the punishment doesn't fit the crime. It also includes provisions which would label whole countries terrorist, as well as make it easier for Immigration officials to deport migrant workers. This panel will inform participants about the legislation and create a space to discuss what can be done to oppose the attempts to criminalize young people.

Workshop Presenter: Enver Villamizar

Bio: Enver Villamizar is an occasional teacher with the Greater Essex County District School Board. He was a candidate in the last Federal Elections in the riding of Essex and has been politically active since he was in high school. His main work has been to involve the youth in politics and in defending the rights of all in society.

6) Workshop #6

Title: Hip Hop, Prison, and the Many Facets of Racism in the Justice System

Workshop description: Our justice system is riddled with racism. From the types of crimes that

are prosecuted, to racial profiling, to the lack of fair representation, all resulting in the high numbers of people of colour incarcerated- stigmatized forever. And unfortunately our cultural society contributes to this in so many ways- even through popular music such as hip hop!

In this hands-on workshop, we'll examine the cause and effects of this systemic racism. How it impacts each of us personally and communally? We'll explore the glorification of crime and prison in hip hop music by dissecting several songs and we'll look at the impact this has on youth.

Workshop Presenters: Shantelle Browning-Morgan & Ayan Holland

Bio: Shantelle Browning-Morgan was born and raised in Windsor, Ontario. She is a teacher at Walkerville Collegiate Institute where she teaches French, African Studies, Native Studies, and Leadership. She began teaching with the Greater Essex County District School Board in 2001. In December of 2011, Shantelle was awarded the Governor General's Award for Excellence in Teaching History for her work in piloting an innovative course at Walkerville called *The History of Africa and Peoples of African Descent* and for contributing to the development of materials--*African Canadian Roads to Freedom*, elementary and secondary curriculum documents-- which highlight the history of African Canadians in the Essex Kent region. This is the top teaching honour in all of Canada. Shantelle takes great pride in community involvement, particularly around issues of social justice and Black history. She is the mother of two children.

Bio: Ayan Holland is a Walkerville Collegiate student.

7) Workshop #7

Title: Talking Circles and First Nations Prisoners' Experiences

Workshop description: Based on First Nations' traditions, these workshop leaders will lead participants through a talking circle examining the historical oppression First Nations have suffered in our society and their healing process. Participants will learn about the horrendous crimes committed against First Nation people, the societal impacts of these crimes, the high percentage of incarcerated First Nations' people and their experiences within the criminal justice system. This workshop will also introduce participants to traditional alternatives to the criminal justice system that promotes healing and reintegration into society as opposed to punishment as a deterrent or revenge.

Workshop Presenters: Theresa Sims & Darren Brazier

Bio: Theresa Sims is the CEO of Native Women of Windsor.

8) Workshop #8

Title: Water Pollution and Walpole Island

Workshop description: Walpole Island First Nation Reserve, also called Bkejwanong or "where the waters divide", is an unceded territory of islands in the mouth of the St Clair River on Lake St Clair inhabited by the Walpole First Nations. These First Nations are the three Anishinaabe nations, called the Council of Three Fires: Ojibwe (keepers of faith), Odawa (keepers of trade), and Potawatomi (keepers of fire). In addition to the rich cultural heritage, this reserve is also home to one of the largest Tall Grass Prairie and Freshwater Marsh habitats remaining in North America. Unfortunately, all of this has been threatened by the extensive pollution perpetrated by the surrounding corporations, and tacitly accepted by the surrounding communities and politicians. This workshop will examine the impact that

this pollution has had on the people of Walpole Island and the fight against it that continues today.

Workshop Presenter: Allen Deleary

Bio: Allen Deleary is the Director of Operations for Walpole Island First Nation.

9) **Workshop #9**

Title: Occupy Wall Street: Next Steps

Workshop description: This workshop will look at the cause and effects of the international protest movement Occupy Wall Street. Each local chapter functioned remarkably in conjunction with and independent from the international movement. Windsor's Occupy Wall Street looked specifically at the social injustices in Windsor with special attention focused on homelessness. This hands-on workshop will help you understand the unique and dynamic decision-making process of Occupy Wall Street. It will also explore the future of this movement.

Workshop Presenter: Paul Chislett

Bio: Paul Chislett is a member of Occupy Windsor.

10) **Workshop #10**

Title: Boy? Girl? Solitary Confinement: The Intersection of Trans People and the Criminal Justice System

Workshop description: We begin with "Men are from Mars, Women are from Venus, Trans people are from Earth", a quick breakdown of the binary gender system. We will then explore issues with authority, discrimination, harassment, Human Rights, policing, profiling and how multiple marginalizations compound issues surrounding Trans individuals and the criminal justice system. The positives of diversion programs to provide both restorative justice and give a chance to Trans people to avoid incarceration.

Workshop Presenter: Michelle Boyce (Executive Director, Alphabet Community Centre)

Bio: Michelle Boyce has been a strong community advocate and social support worker in the queer and ability/disability communities for the past 18 years. Drawing on her own lived experiences and strong anti-oppression training, she employs a balanced approach of education, support, and court challenges to make a difference in the quality of life experienced by marginalized people. She is also a radio host of the show "Between the Margins", a show about Human Rights and People's pursuit of 'Happily Ever After'.

11) **Workshop #11**

Title: The Other Four Letter Word: Hate Crimes LGBT

Workshop description: This workshop will examine hate crime; what defines a hate crime; victimization; rights and responsibilities; what can we do about it; new programming in our community.

Workshop Presenter: Jodi Pearce (Teen Health Centre & SAFE)

Bio: Jodi Pearce is a Health Promoter for the Windsor Essex Community Health Centre (Teen Health Centre) and Co-Chair of the SAFE (Service Alliance for Equality) Committee.

- Graduate of the University of Windsor, BA., Hons.
- Completed Masters in Education program at the University of Phoenix May 2009.
- Several years experience facilitating programs in the schools such as self-esteem programs, anger management, Challenges for Success Ropes Course, Challenges “Portable” Ropes Course and team building activities, Adolescent Sexual Health programming as well as cancer prevention strategies for youth.

In her spare time she likes to read, work out, watch her kids play hockey and baseball.

12) Workshop #12

Title: Child Soldiers in the Democratic Republic of Congo

Workshop description: This workshop will examine the historical context for the political unrest and human rights atrocities committed in the Democratic Republic of Congo. Through hands-on activities, participants will learn about the crucial role that North Americans play in these international crimes and others around the world. Based on recent personal interviews with former Mayi Mayi soldiers and first-hand observation, this workshop will examine the disarmament, demobilization, and re-integration of former child soldiers in the Democratic Republic of Congo.

Workshop Presenter: Katelyn Murray

Bio: Kate is a 4th year student studying in the Social Justice department at the University of Windsor. She is an SJ forum alumni, former panelist, and past workshop leader. She has travelled to Ghana, and has spent time in the Democratic Republic of Congo and Tanzania interning, doing research, and working with various NGOs. She's pumped to be a workshop leader again, and looks forward to inspiring some new social justice advocates.

13) Workshop #13

Title: Labels Are For Jars: Stigma and Adolescent Mental Health/Substance Abuse

Workshop description: This presentation will focus on reducing the stigma associated with mental illness and substance abuse and increasing awareness of the most common mental illnesses faced by adolescents. The interface between mental illness, substance abuse, and the criminal justice system will be explored, and information about local service providers will be available.

Video clips and interactive experiences will help students better understand that those living with mental illness are real people with real hope for living a full and meaningful life.

Workshop Presenters: Maureen Dean, M.S.W., RSW & Meaghan Curtis, M.S.W., RSW
Social Workers/Attendance Counselors

14) Workshop #14

Title: Crime, Fear and the Media

Workshop description: This workshop will look at the role media play in generating fear about crime. News and fictional portrayals on television send messages about who to fear. Advertising provides ways to spend money to cope with those fears. Our fears have a high social cost.

Workshop Presenter: James H. Wittebols

Bio: James H. Wittebols is professor of political science at the University of Windsor. He received his Ph.D. in Sociology from Washington State University in 1983. Prior to arriving at Windsor, he taught Communication Studies at Niagara University. His research focuses on the intersection of media, culture and politics and he has published in numerous journals including Political Communication, Communication Theory and the Democratic Communicative. He has written two books: *Watching M*A*S*H*, *Watching America: A Social History of the 1972-1983 Television Series* (McFarland, 1998) and *The Soap Opera Paradigm: Television Programming and Corporate Priorities* (Rowman and Littlefield, 2004).

<http://www.jameshwittebols.com>

I5) Workshop #15

Title: *Being a Criminal Isn't as Much Fun as You'd Think...*

Workshop description: This workshop will examine the Youth Criminal Justice Act (YCJA) and its positive and negative effects on young people between 12 and 17 years old. Focus will be on topics including; interventions with youths to attempt to assist them so they don't reoffend, what happens to a youth when they continually reoffend and how do things change when the youth becomes an adult.

Topics such as substance abuse and inappropriate use of face book and other social Medias will also be addressed. Issues involving violence and assaults done by individuals and groups will be discussed. Relationships between the Police and youth will also be examined.

Workshop Presenter: Geoff Stotts

Bio: Constable Geoff Stotts has a degree in Communications from the U of W and has been a Police Officer with Windsor for over 18 years. During that time he has patrolled for 11 years, was a training officer and taught at Ontario Police College. He was designated as the officer in charge of Use of Force in Windsor, has taught at St. Clair College for 12 years and was Vice-Chair for the Ontario Police Video Training Alliance. PC Stotts was Games Coordinator for the 2009 Special Olympics Summer Games and is currently assigned to the investigation branch where he investigates Youth Crime and is assigned to assist with the International Children's Games which will take place in the summer of 2013.

I6) Workshop #16

Title: Environmental Justice 101

Workshop description: Environmental Justice is "the fair treatment and meaningful involvement of all people regardless of race, color, sex, national origin, or income with respect to the development, implementation and enforcement of environmental laws, regulations, and policies." Environmental justice emerged as a concept in the United States in the early 1980s; its proponents generally view the

environment as encompassing "where we live, work, and play" (sometimes "pray" and "learn" are also included) and seek to redress inequitable distributions of environmental burdens (pollution, industrial facilities, crime, etc.). Root causes of environmental injustices include "institutionalized racism; the commodification of land, water, energy and air; unresponsive, unaccountable government policies and regulation; and lack of resources and power in affected communities. Environmental justice 101 will give a general history of the movement. The workshop will also shed light on some of the City of Detroit's environmental justice issues and what residents are doing to address these issues. We'll also talk about Youth on Patrol Against Pollution (YOPAP), DWEJ's youth program which focuses on youth empowerment, education and environmental stewardship.

Workshop Presenter: Charles Stokes

Bio: Charles Stokes is a native Detroiter and former Green Job trainee from DWEJ's Green Jobs Training program. He has worked in the green industry as an environmental remediation technician and is currently serving as community organizer and program manager for Youth on Patrol Against Pollution (YoPAP). Charles also volunteers at the Detroit Institute of Art and is a socially conscience independent filmmaker and documentarian.

2nd Annual Social Justice Forum



We can make a difference!



6th Annual

Social Justice Forum



February 18th , 2010
University of Windsor



FOR IMMEDIATE RELEASE

Date: February 22, 2012
Prepared by: Rachel Olivero

**AREA GRADE EIGHT STUDENTS PARTICIPATE IN
EIGHTH ANNUAL SOCIAL JUSTICE FORUM**

The Holocaust Education Committee of the Windsor Jewish Federation, the CAW Local 200 Human Rights Committee, and the University of Windsor's Centre for Studies in Social Justice in partnership with the **Greater Essex County District School Board** and the Windsor Essex Catholic District School Board are pleased to present, the "**Eighth Annual Social Justice Forum: Together We Can Make a Difference**". This one day dynamic student forum focused on Social Justice will be held at the **University of Windsor Odette Building on Thursday, February 23, 2012**. The forum is geared toward Grade 8 students from throughout the two local School Boards. The student forum will feature five breakout sessions on such social justice topics as Homelessness and Poverty, the Environment, Lessons Learned from the Holocaust, the Stigma of Mental Illness and Using Art as a Vehicle to visually express the need for social change. Participating students are expected to bring back the information learned at the forum to their home schools and initiate projects that foster social justice in their school communities.

Student Registration begins at 8:15am in the Odette Building (corner of Wyandotte and Sunset). The forum runs from 8:30am to 4:00pm. Forum organizers expect to host approximately 130 students representing 65 local elementary schools.

According to GECD SB Diversity Officer and Forum Organizing Committee member Rachel Olivero, "In keeping with the conference theme of youth civic engagement, it is hoped that participating students will be inspired to see themselves as key players in solving the pressing social issues of our times. Young people today have few opportunities to really be involved in shaping the world around them. Students will learn that when we identify and solve problems together, we all learn from each other, we all benefit, and together ordinary people can do extraordinary things."

The GECD SB respects and celebrates the various faiths, cultures and backgrounds of its school communities. The forum serves as an invaluable vehicle in the Board's pursuit of equity, inclusiveness and diversity in all its programs, practices, facilities and people. Forum Chairperson is Mrs. Rosalyn Breshgold, Principal of David Maxwell Public School and Co-Chair of the Windsor Jewish Community Centre's Holocaust Education Committee.

For further information about this innovative community partnership strategy for encouraging youth civic engagement please contact Rachel Olivero, Diversity Officer at 255-3200 ext. 10213.

Teacher Package

Social Justice Forum

Thursday, February 21st, 2013

Welcome and thank you for your interest and desire to act as a student supervisor and facilitator of the Ninth Annual Social Justice Forum. We believe you are about to embark on one of the most dynamic and meaningful one-day opportunities our students have been offered! On Thursday, February 21st, 2013, from 8:30 a.m. to 4:00 p.m., students from across Essex County will meet together at the University of Windsor to participate in an awesome day that includes five interactive breakout sessions, snacks and lunch. Registration for students will take place from 8:15 a.m. to 8:30 a.m. ***We request your presence at 8:00 a.m. in the lobby of the Odette Building, for a 15-minute overview of the day.***

Your role will be one of supervisor, facilitator and participant. In your role as supervisor, you will work with a group of approximately 26 students. After the opening address, once groups have been formed, you will be asked to lead your group in an icebreaker activity.

In terms of an icebreaker activity, feel free to either use your own activity, or the one that is provided. Should your activity require a paper copy for each student, ***we ask that you bring the appropriate number of copies along with you.***

Throughout the day, you will be responsible for ensuring that your group travels safely together from session-to-session, as well as to and from lunch. You will also direct, and/or escort, students to and from the washroom as needed. Supervising teachers will be expected to guide their group through a debriefing session at the end of the day. It will also be necessary for you to wait with your group of students at the end of the day, until their parents/guardians retrieve them out front of the Odette Building. The roles of facilitator and participant go hand-in-hand. Through your active participation, you will facilitate our students in their journey and quest for a greater understanding of the issues and ideas presented. You are encouraged to ask questions, role-play, and interact during all breakout sessions, as well as the working lunch. ***Please note that all participants are expected to bring their own lunch including beverage.***

Student participants, as well as supervising teachers, may be uncertain about what to expect from the day. Some may even question what may be defined as “social justice” issues. Overall, social justice issues concern Human Rights and the oppression of people. Past Forum sessions have included topics such as, the environment and pollution, poverty and homelessness, promoting cultural understanding, as well as lessons learned from the holocaust. The Forum intends to present thought provoking ideas, how they impact us (directly and indirectly), and how we as individuals can advocate in making a difference for the whole. The interactive nature of the sessions attempts to create individual awareness and advocacy. **"Never doubt that a few, thoughtful, committed citizens can change the world: Indeed, it is the only thing that ever has."**- Margaret Mead

Your commitment and willingness to assist, as supervisory teachers, is instrumental to the success of the Ninth Annual Student Forum on Social Justice. Please accept sincere gratitude on behalf of The Holocaust Education Committee of the Windsor Jewish Community Centre, CAW Local 200 Human Rights Committee, and the Centre for Studies in Social Justice of the University of Windsor.

FIND SOMEONE WHO...

Directions: Find as many different people as you can.
Write their names in the box.

has a brother	speaks the same language as you	has a pet at home	wears glasses or contacts	has a driver's license
is wearing the same colour top as you	loves chocolate	likes reading	has a sister	was born in the same country as you
speaks more than two languages	can ride a bicycle	WRITE YOUR NAME HERE	has more than 2 siblings	has lived on more than two continents
likes drawing or painting	has lived in more than two countries	has a niece or nephew	has a library card	is the youngest in the family
is the oldest in the family	was born in another country than you	likes math	speaks another language than you	likes singing