

GUIDING PRINCIPLES

Equity and Inclusive Education:

- is a foundation of excellence;
- involves the broad community;
- meets individual needs;
- builds on and enhances existing initiatives;
- identifies and eliminates barriers;
- is demonstrated through the system.
- promotes a sense of belonging;

-Ministry of Education



Who We Are

The Inclusive School and Community Services unit is made up of three teams. These teams provide support across the Board to implement equity and inclusive education policies, procedures and effective practices.

We provide support for:

- newcomer students and families
- implementation of Ministry and Board inclusive education policy and procedure
- student, parent and community engagement

What We Do

We support schools in developing a learning environment that is respectful, supportive and welcoming to all. This includes building and maintaining strong partnerships with parents, community, social service agencies and community organizations to ensure the Board is able to meet the diverse needs of our school communities.

Goals

As part of the York Region District School Board, ISCS will work collaboratively to:

- support schools to become more equitable, inclusive and transparent as they work to champion the achievement and well-being of ALL students;
- develop resilient students who are engaged in their learning and who feel a sense of belonging in their school communities;
- engage families and communities as supportive educational partners who enrich our schools as places of learning and growing for their children.

ISCS will achieve these goals by:

- framing its work by the strengths and assets that students, families and communities offer;
- working with schools to build equitable and inclusive learning communities that foster student achievement and well-being;
- working with students to support developing resilient learners whose diversity serve to enrich our schools;
- working with parents, families, and communities to build supportive partnerships that promote student achievement and well-being.

INCLUSIVE SCHOOL AND COMMUNITY SERVICES



DIVERSITY
is our STRENGTH

EQUITY
is our COMMITMENT

INCLUSION
is our GOAL

Dr. Bette Stephenson
Centre for Learning

36 Regatta Avenue, Richmond Hill, ON
L4E 4R1

Contact: **Joan Lachhman**

P 905.884.2046 ext. 252

F 905.773.2406

yrdsb.edu.on.ca

LDD000135a



How do we Support schools?

Each team provides specific supports and services

for schools, students, staff, parents and/or community members. These resources help to ensure the Board is providing excellence in education by delivering equitable and inclusive education practices.

Inclusive School and Community Services Teams



TEACHER LIAISON TEAM

"We aspire to foster strong relationships between the schools, families and communities by acknowledging and respecting the diversity within each community to create learning environments that are inclusive."

Our team of teachers is trained to support schools in implementing equity and inclusive education Board policy, guiding principles and practices by:

- providing culturally responsive approaches to ensure student and school-community engagement;
- supporting teachers with the implementation of inclusive curriculum;
- liaising with community organizations that are reflective of the many diverse populations in the Board;
- assisting immigrant families to navigate our school system.

COMMUNITY RESOURCE FACILITATOR TEAM

"We collaborate with community partners to respond to identified and emerging needs of school communities by providing appropriate resources and developing partnerships to foster resiliency in our students."

Partnerships with community agencies and organizations help to enhance student, parent and community engagement and maximize community resources.

We respond to existing and emerging needs of schools and provide supports by facilitating community partnership such as:

- community outreach, development and engagement;
- early years and transitions;
- extracurricular programs;
- mental health supports;
- nutrition programs;
- parenting supports and education.

RECEPTION CENTRE TEAM

"We work to provide a welcoming environment that is reflective of the diverse needs of newcomer families."

Our newcomer students and their families have the support they need when registering for school and settling in York Region.

The Reception Centre Team provides:

- registration services for students to their home school;
- initial assessment on students' English proficiency and Mathematics skills;
- home schools with initial student profiles;
- information for a smooth transition to school and settlement in York Region;
- counselling on education in Ontario.



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