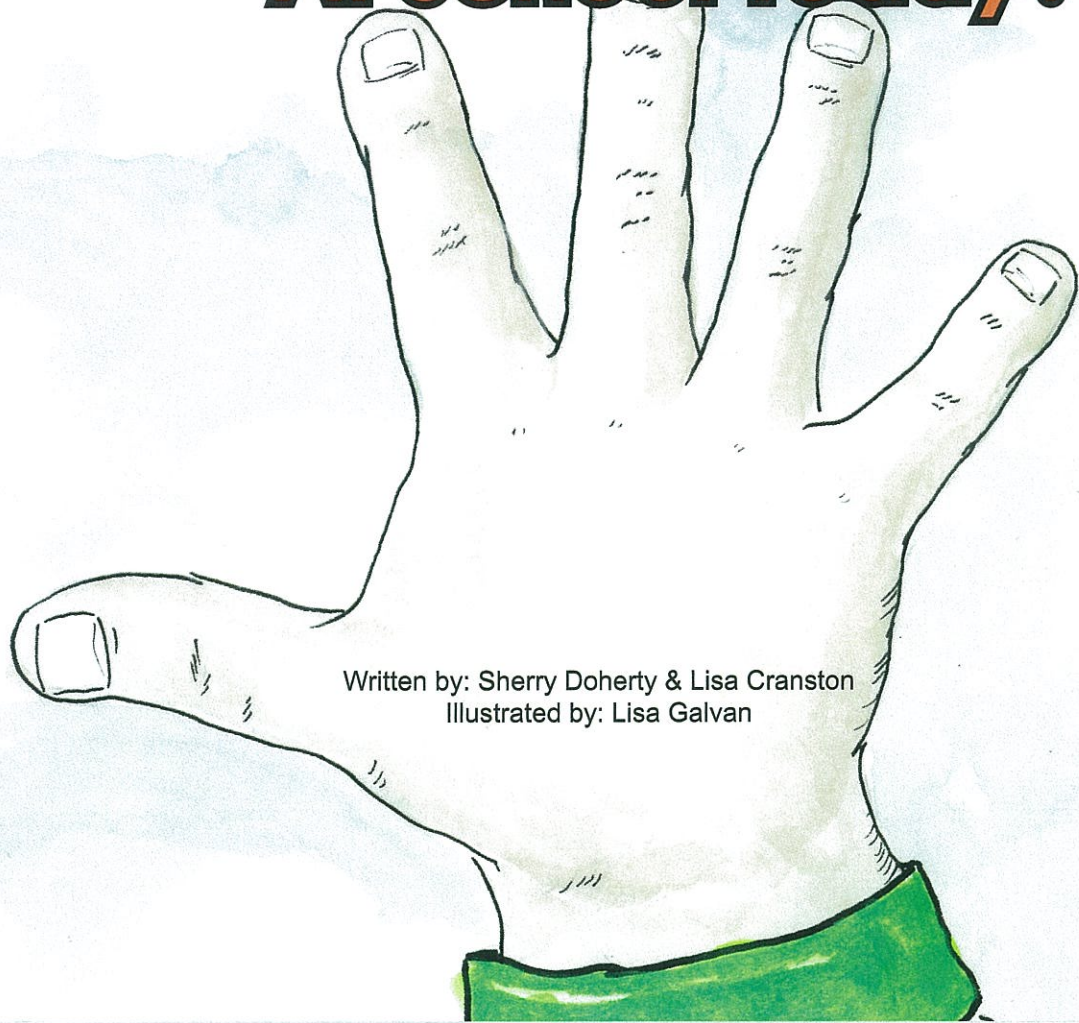


“What Did You Do At School Today?”

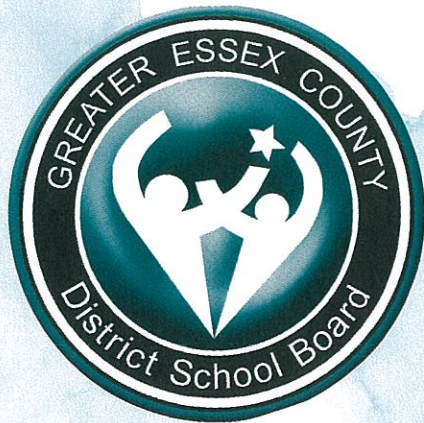


Written by: Sherry Doherty & Lisa Cranston
Illustrated by: Lisa Galvan

Published by:
Greater Essex County District School Board

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"Who

Para

“What Did You Do At School Today?”

Written by: Sherry Doherty & Lisa Cranston

Illustrated by: Lisa Galvan

To listen to the story online, go to www.publicboard.ca
and click on “Kindergarten Registration.”

Qu’avez-vous fait à l’école aujourd’hui?

Pour écouter l’histoire en ligne, aller à www.publicboard.ca
et cliquez sur “L’inscription à la maternelle”

French

¿Qué hiciste en la escuela hoy?

Para escuchar la historia en línea ir a la página de internet www.publicboard.ca
y hacer un click en “Kindergarten Registration”

Spanish

Was taten Sie an der Schule heute?

Um zur Geschichte online zu hören, gehen Sie zu
www.publicboard.ca und klicken Sie an “Kindergarten Registration.”

German

؟ ةسردملا يف مويلا تل عف اذام

www.publicboard.ca عقوملا ىلا بهذا ،تنرتنالا ىلع ةصقلا ىلا عامتسألل
ىلع رقن او “Kindergarten Registration” .

Arabic

你今天在学校做了什么？

在线听该故事，请登陆www.publicboard.ca
点击” Kindergarten Registration”（“幼儿园注册”）。

Chinese

Tips for Reading with Your Child at Home

- Read stories that have repetitive parts and encourage your child to join in. Reread favourite stories and poems again and again. It may appear that your child has simply memorized the story, however, this is an important stage in learning to read.
- Encourage your child to use pictures to help with reading unknown words.
- Read a variety of materials such as stories, poems, nursery rhymes, comic books, magazines, and information books about plants, animals, or topics that interest your child.
- While you are reading with your child, stop and talk about what you have read and what you notice in the pictures. Ask questions such as 'Why do you think that happened?' 'What do you think will happen next?' 'What does this make you think about?'
- Read with your child daily.
- Be a reading role model. When your child sees you reading, he or she will want to read too!

This book belongs to

Ce livre appartient à:
French

Este libro pertenece a:
Spanish

Dieses Buch gehört:
German

ىلا يمتن ي باتكلا اذه:
Arabic

这本书属于:
Chinese

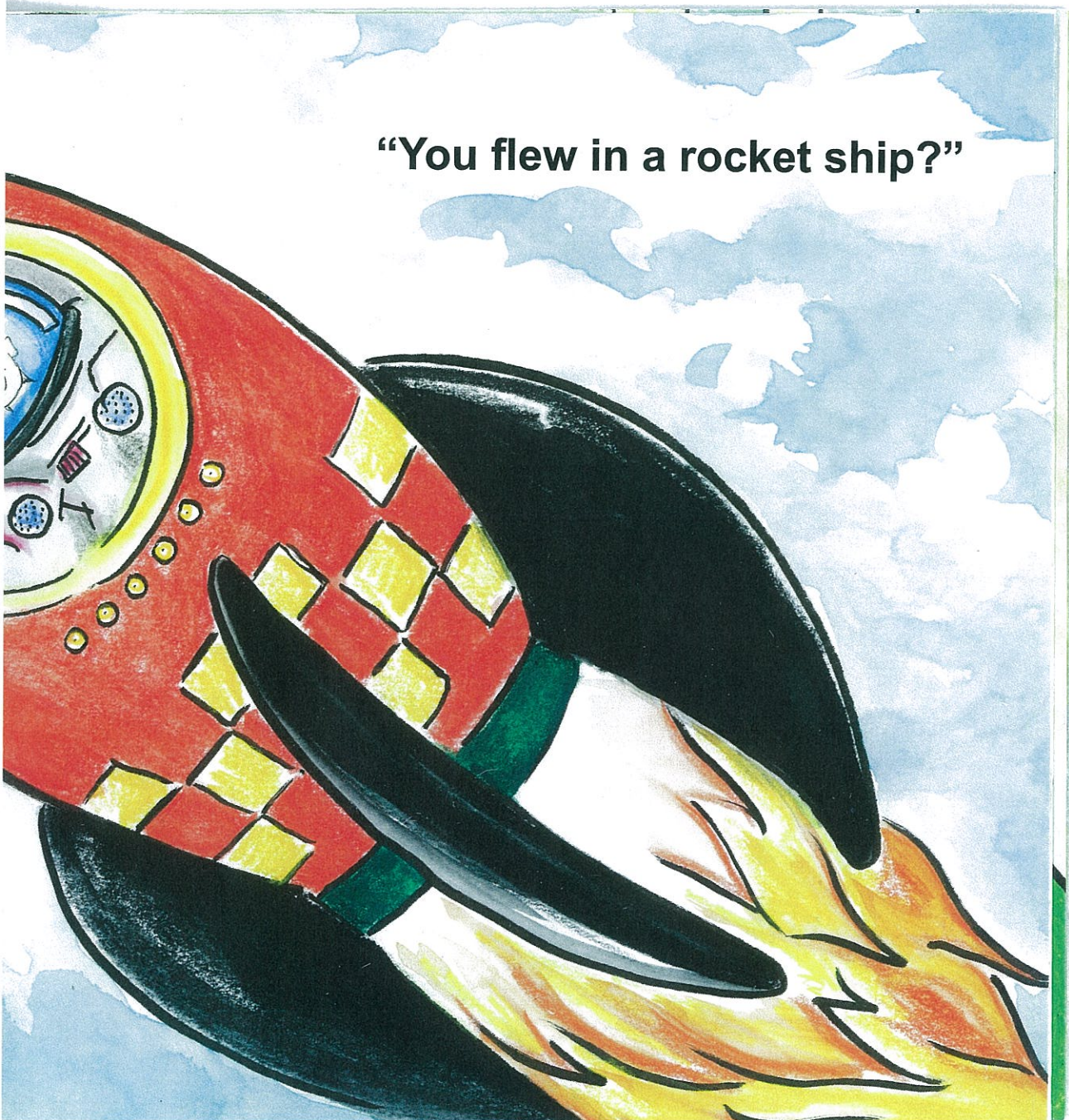


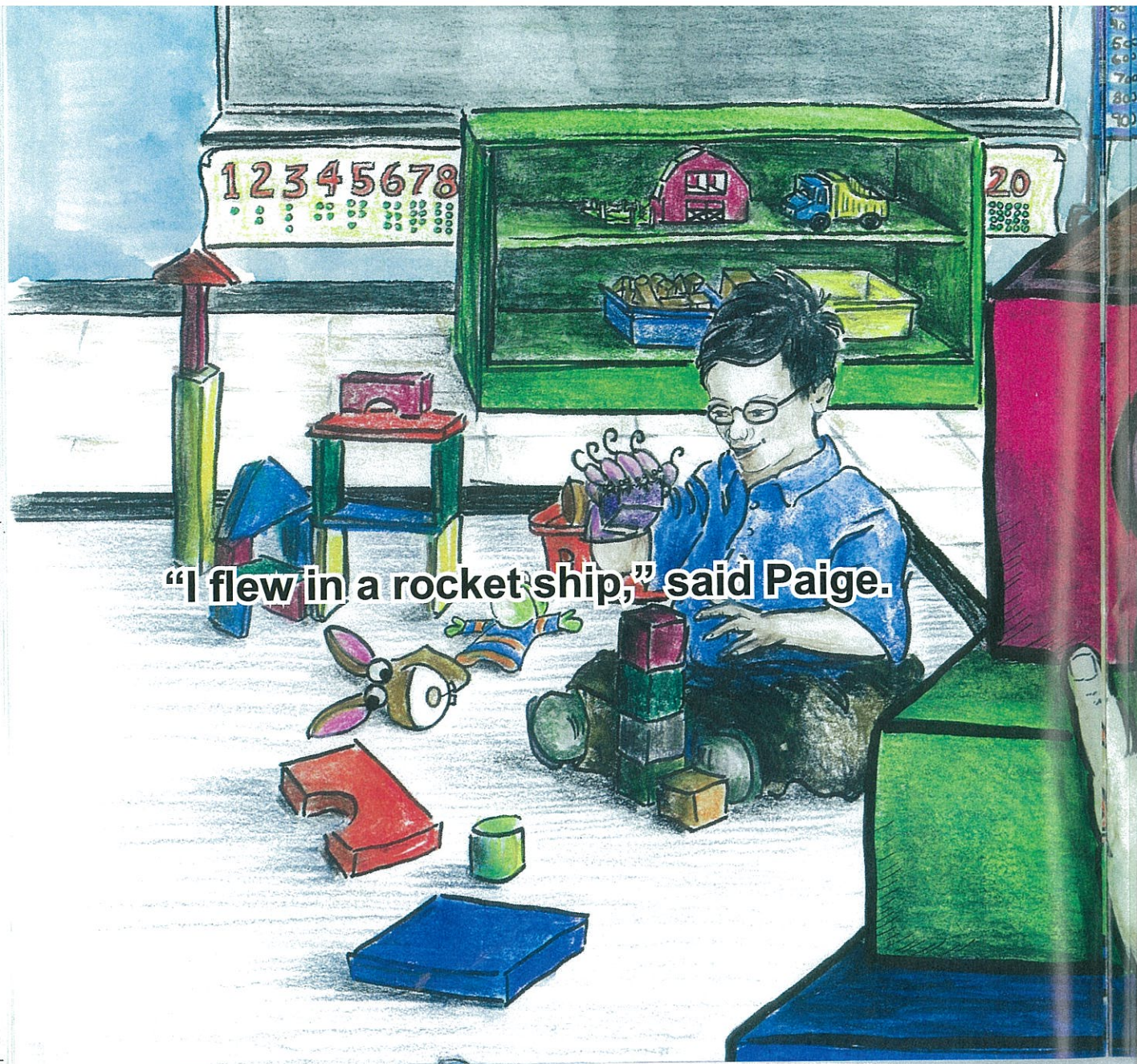
**“What did you do at school today?”
asked Paige’s mother.**

“I flew in a rocket ship!” answered Paige.

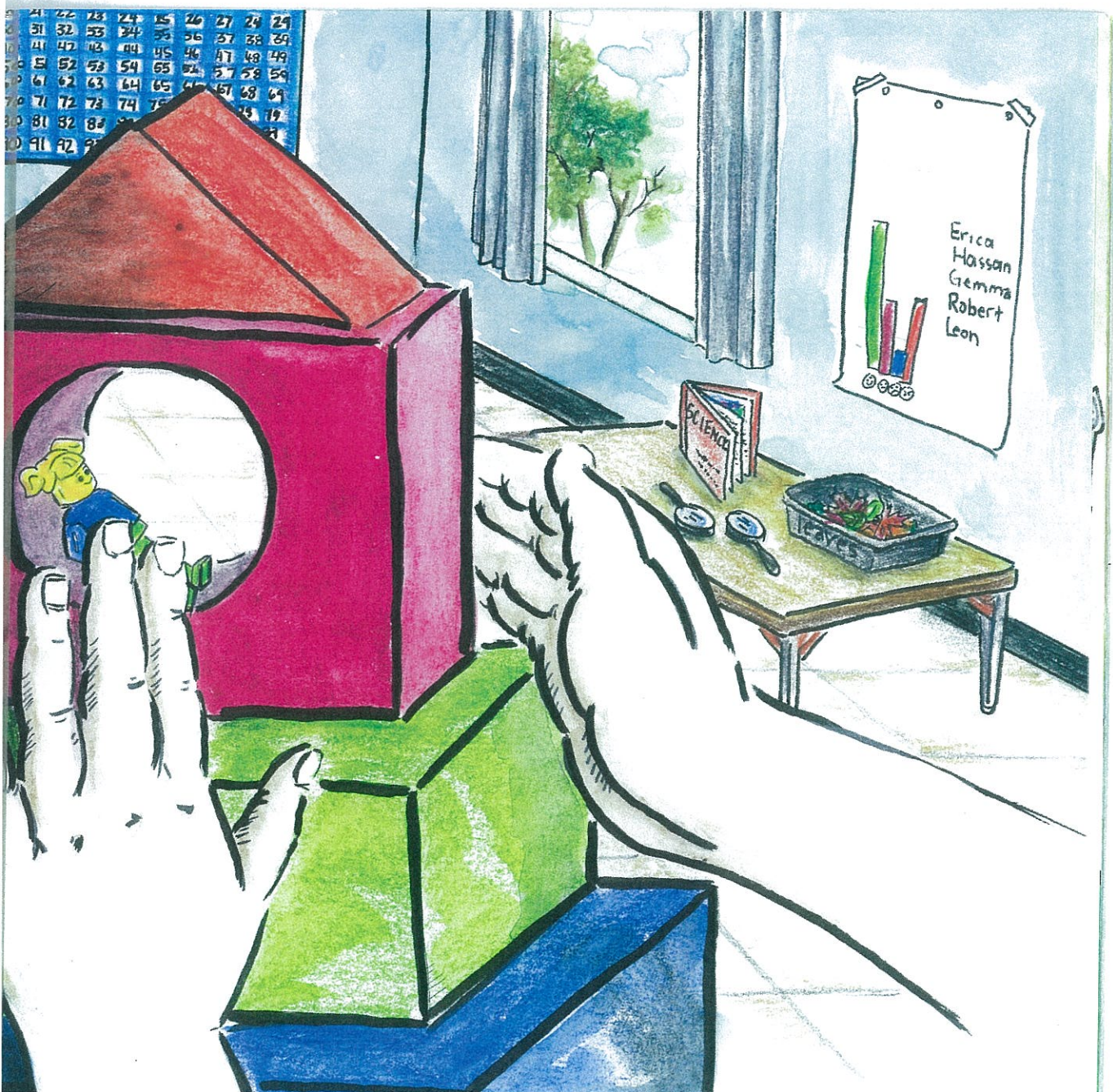


“You flew in a rocket ship?”





"I flew in a rocket ship," said Paige.





Block Centre Information

At the block centre, your child will:

- Sort and classify by shape, size and function
- Build structures that show balance
- Build structures that show an understanding of length, weight, and position
- Problem solve
- Communicate with others

Home Connection

When your child is playing with blocks at home, use words like: *long, short, cylinder, cube, more, less, tall and short.*

Ask questions like:

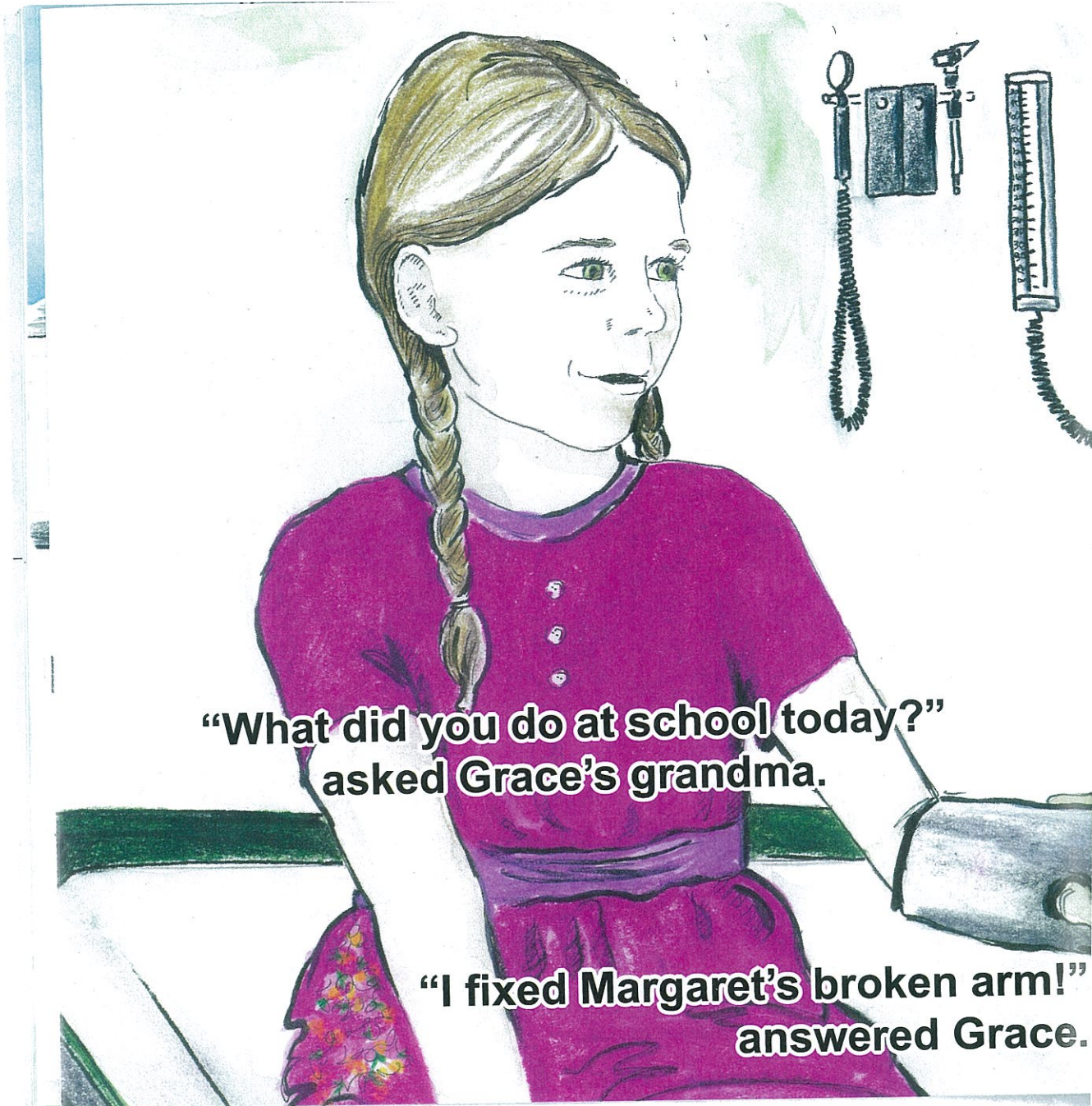
What are you building? Tell me about it.

Why did you put this block here in your building?

Which block would go here? Why?

What do you plan to do next in your building?

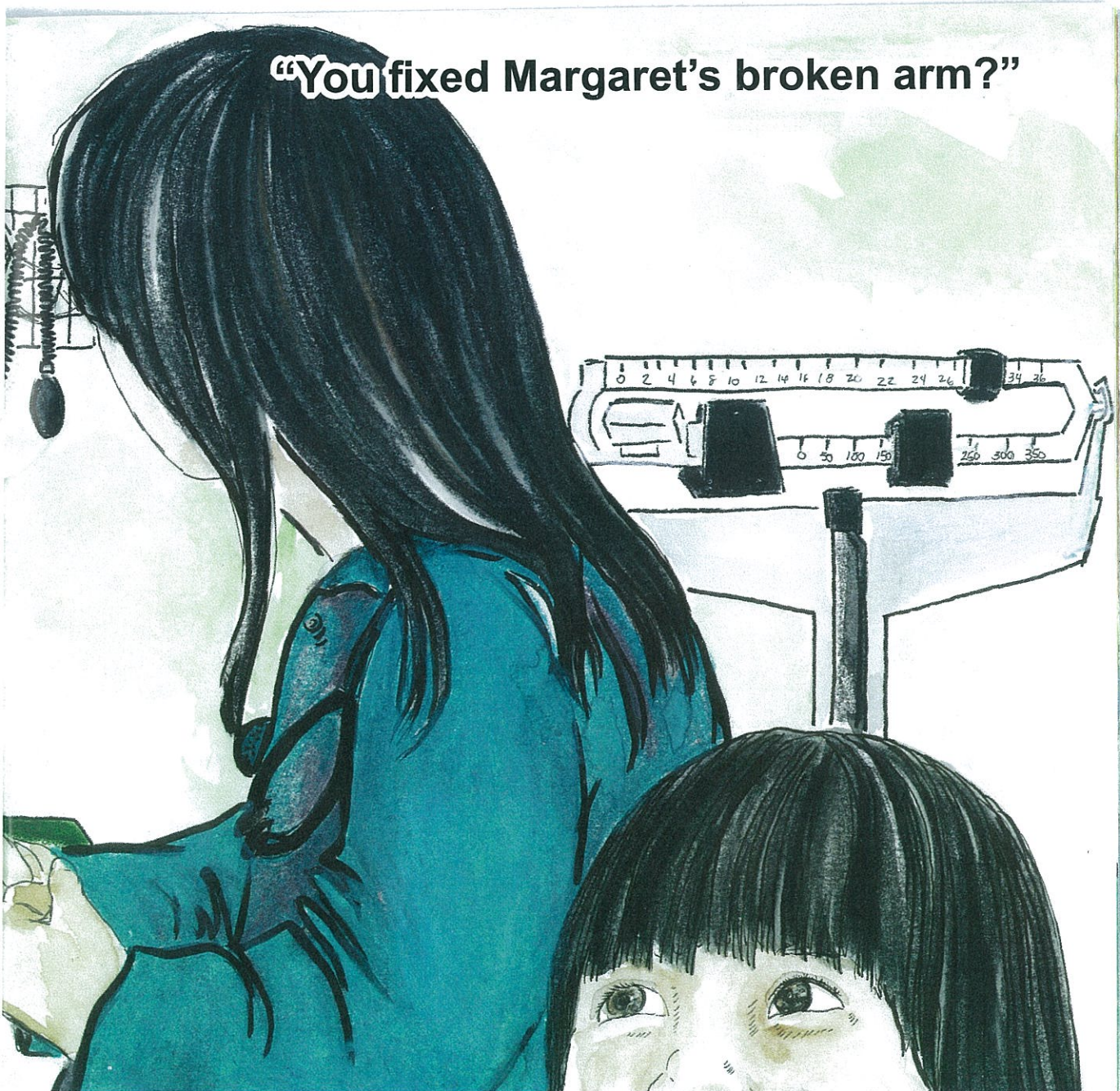
No blocks at home? Not a problem! Use empty boxes and containers of all shapes and sizes.



**“What did you do at school today?”
asked Grace’s grandma.**

**“I fixed Margaret’s broken arm!”
answered Grace.**

“You fixed Margaret’s broken arm?”





**“I fixed Margaret’s broken arm,”
said Grace.**





Drama Centre Information

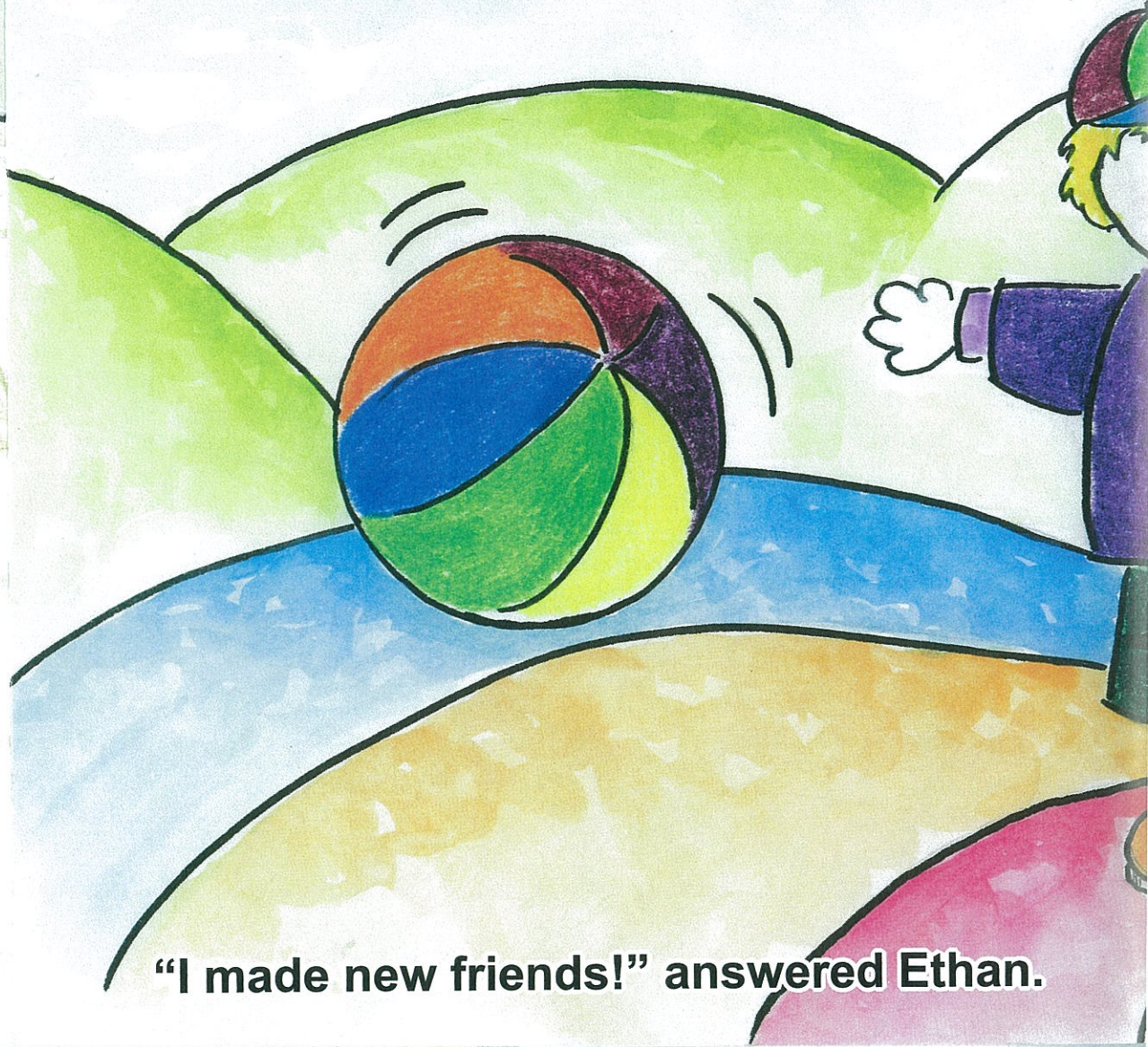
At the drama centre, your child will:

- **Draw from past experiences to problem solve**
- **Play with others cooperatively**
- **Practise oral and written language**
- **Plan and organize**
- **Develop leadership qualities**
- **Use materials to represent real objects and situations like the doctor's office, grocery store, pet store, restaurants, and gas station**

Home Connections

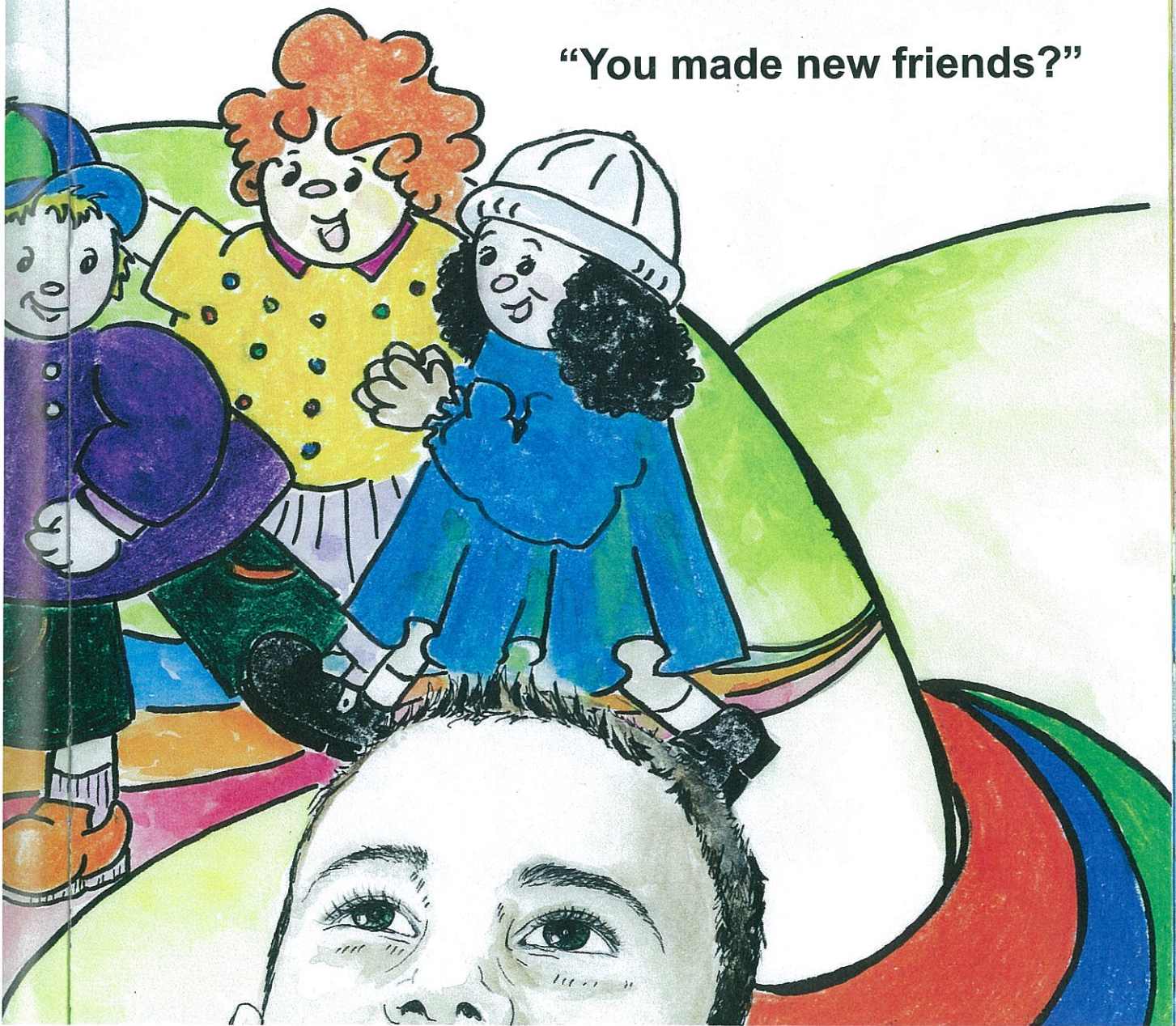
When your child is playing at home, look for ways to add real life writing opportunities – he or she can write a grocery list, sign cards, send invitations, make signs, and write notes and messages.

**“What did you do at school today?”
asked Ethan’s cousin.**

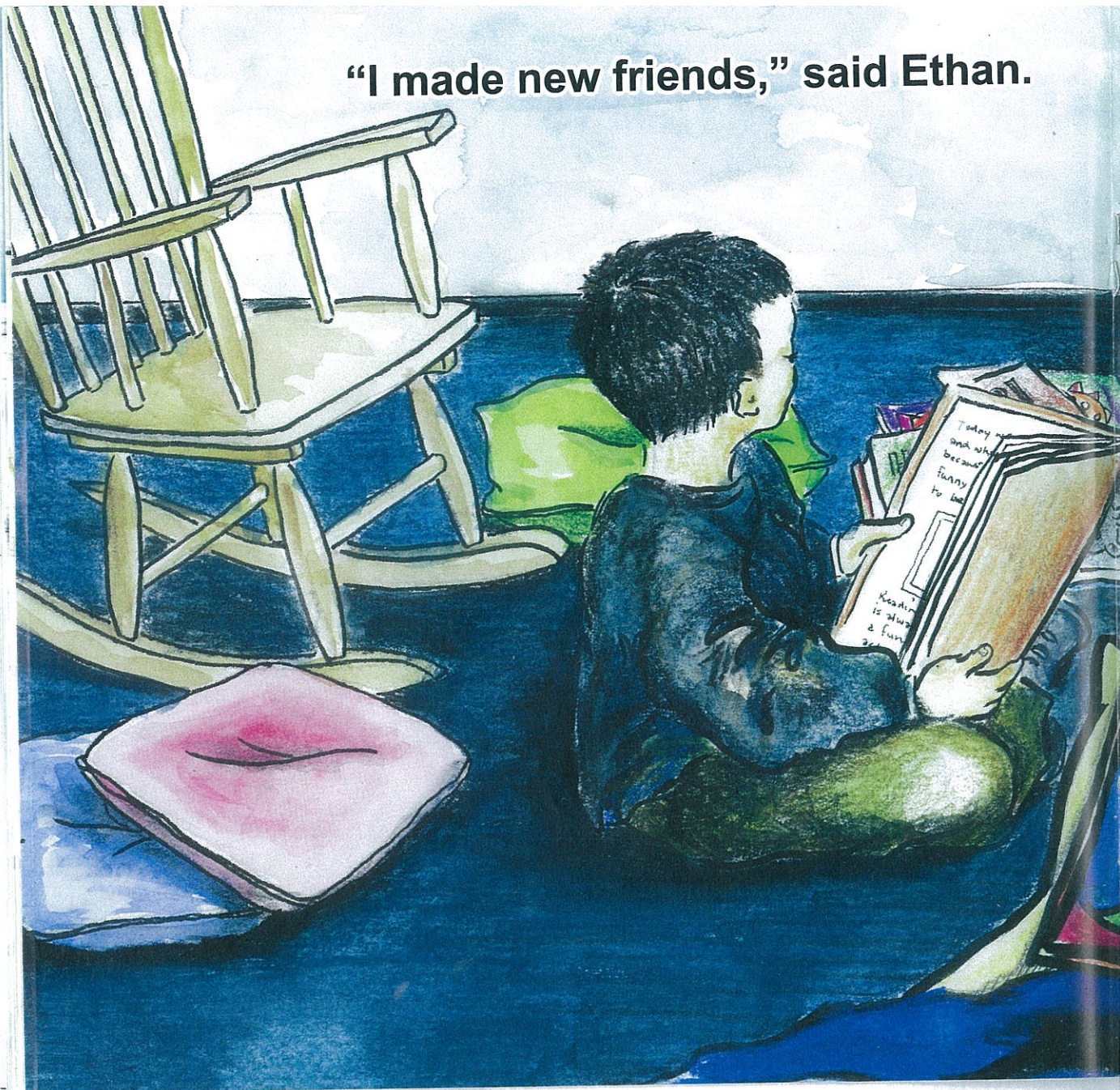


“I made new friends!” answered Ethan.

“You made new friends?”



“I made new friends,” said Ethan.





An illustration of a reading center. On the left, a young girl with long dark hair is sitting and reading a book. To her right is a bookshelf filled with colorful books. Some of the book covers are labeled '123', 'cats', 'trees', 'PLAY', 'FROGS', and 'choo choo'. In the foreground, a large hand is holding up a book. The book's cover features a colorful rainbow and the text 'Good friends play together.'

Reading Centre Information

At the reading centre, your child will:

- Develop oral language while discussing books
- View the works of a wide range of authors and illustrators
- Retell or dramatize familiar stories
- Develop an interest in print
- Relate stories and pictures to the printed and spoken word

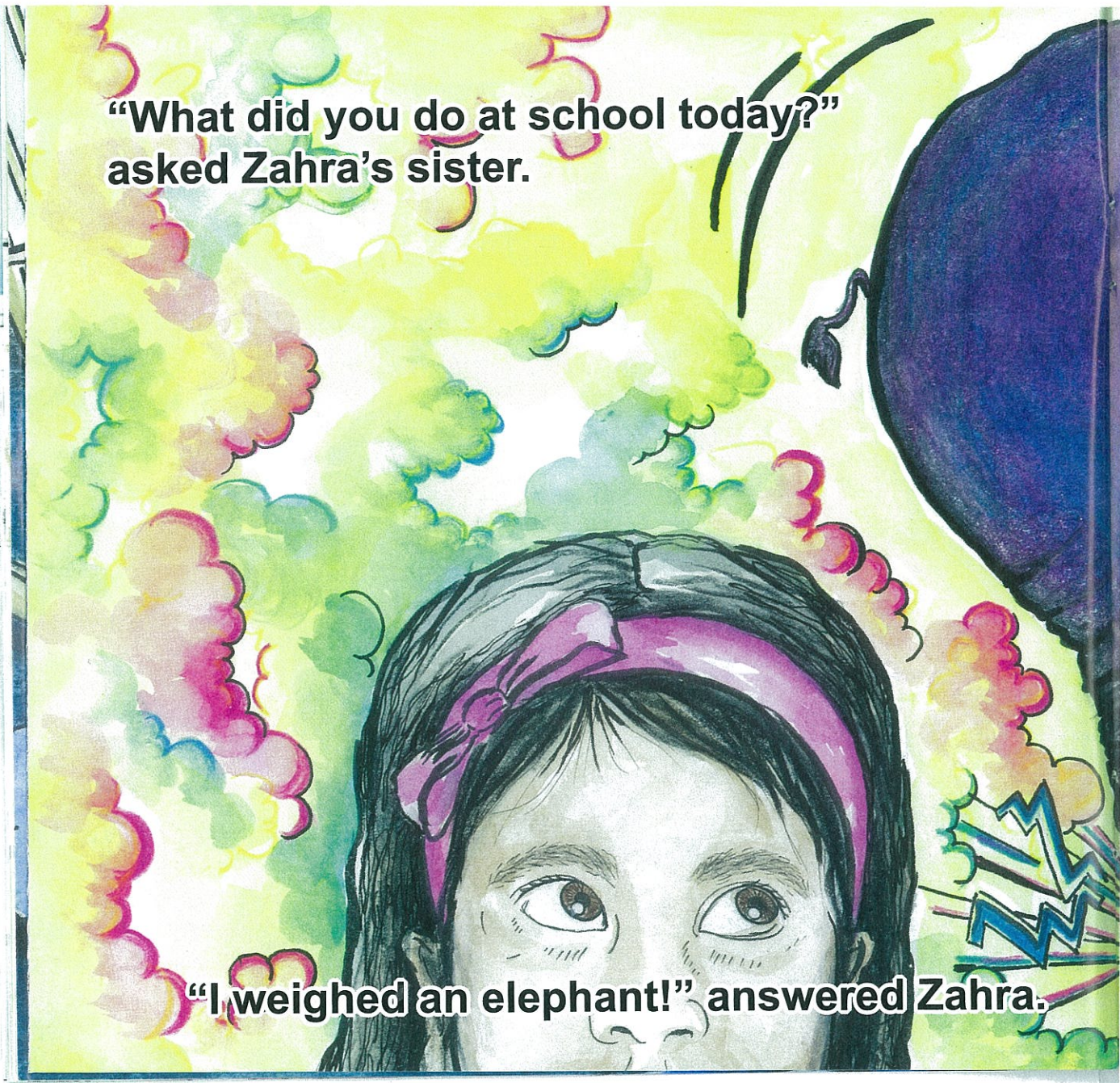
Good friends
play together.

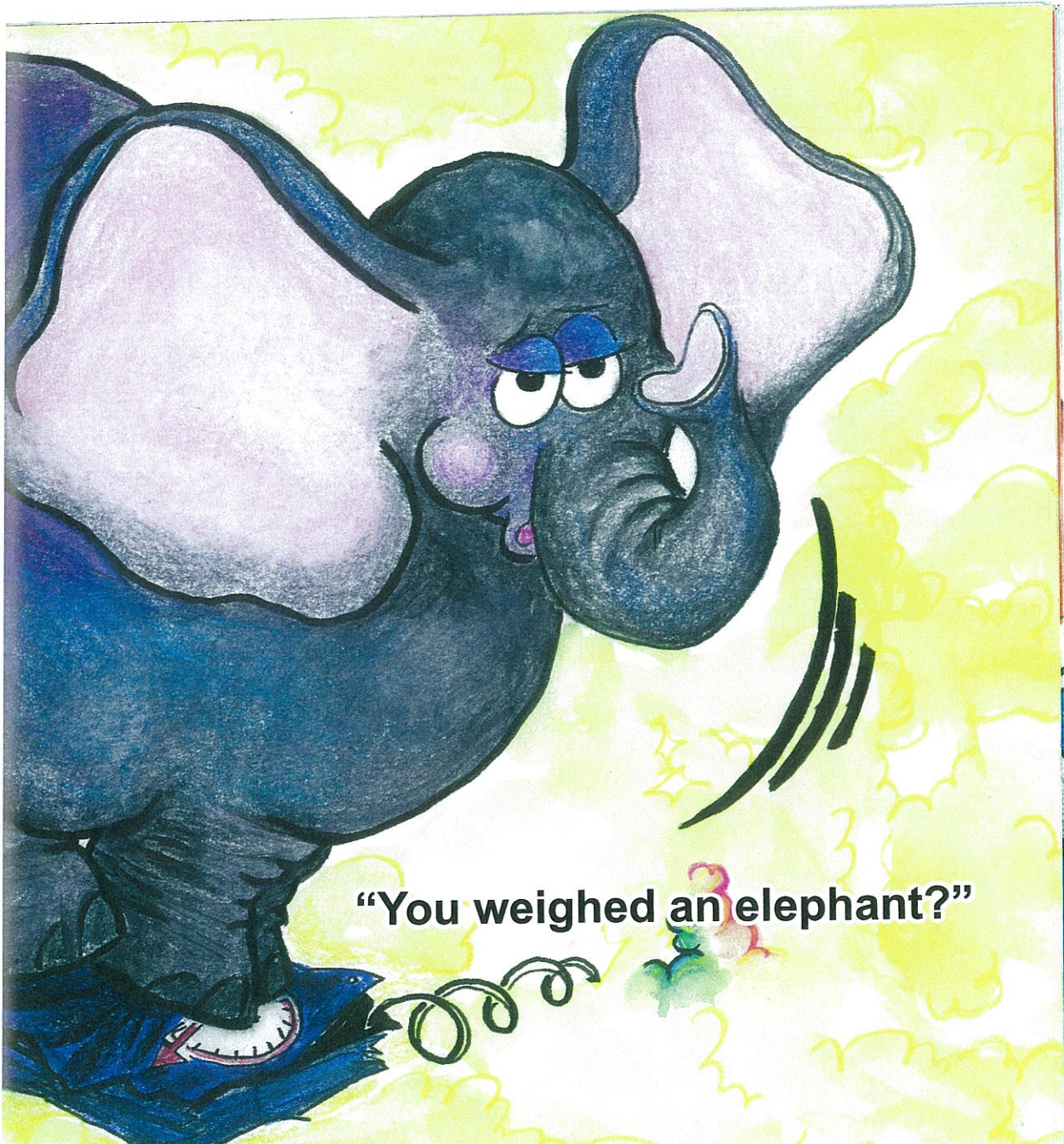
Home Connections

Set aside time each day when you can give your full attention to reading with your child. As you read with your child, point to the words. Take your child to the library to look at and borrow CDs, magazines, videos and books. Play word games with your child – find rhyming words, words that start with the same sound, and so on.

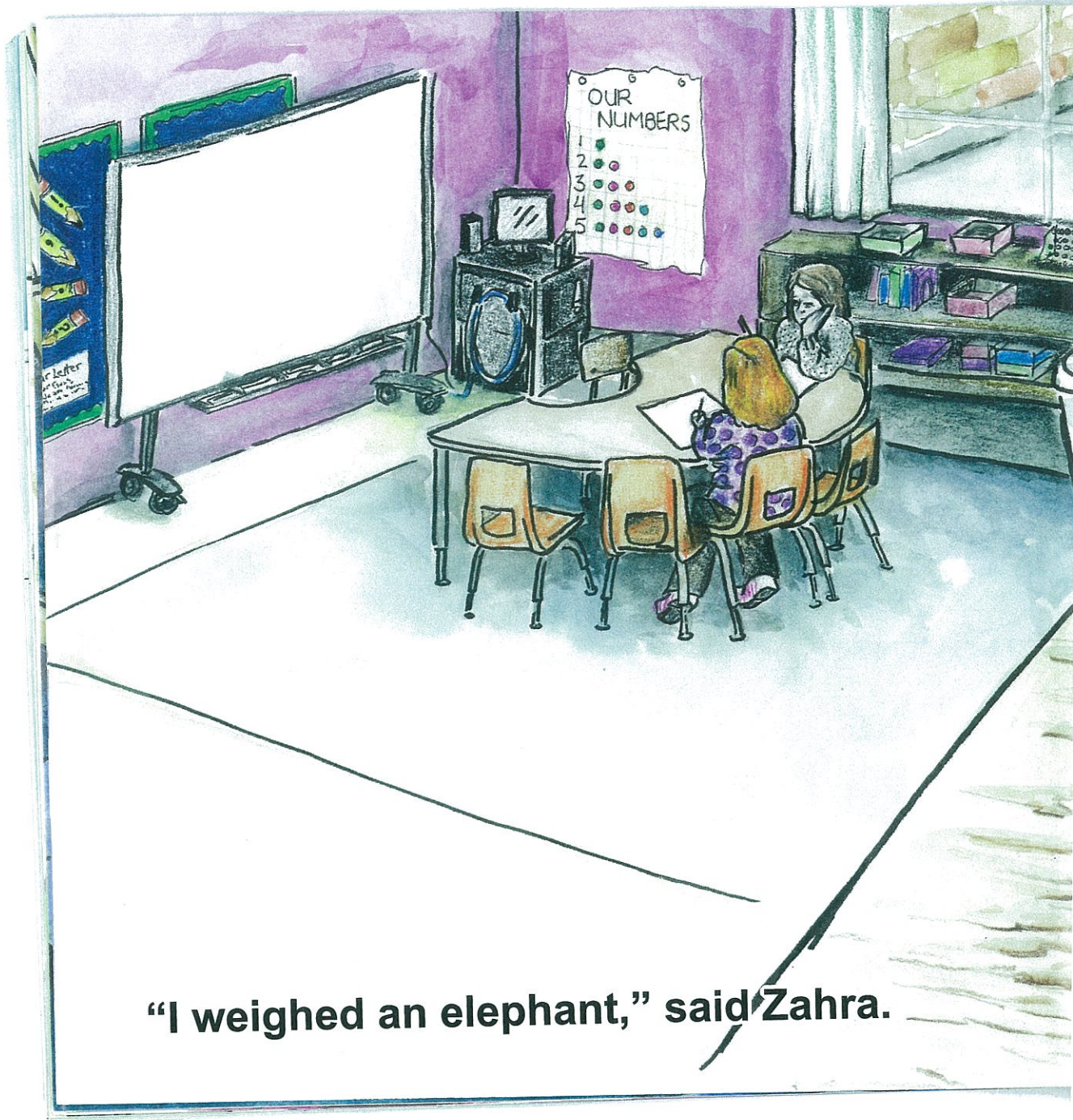
**“What did you do at school today?”
asked Zahra’s sister.**

“I weighed an elephant!” answered Zahra.

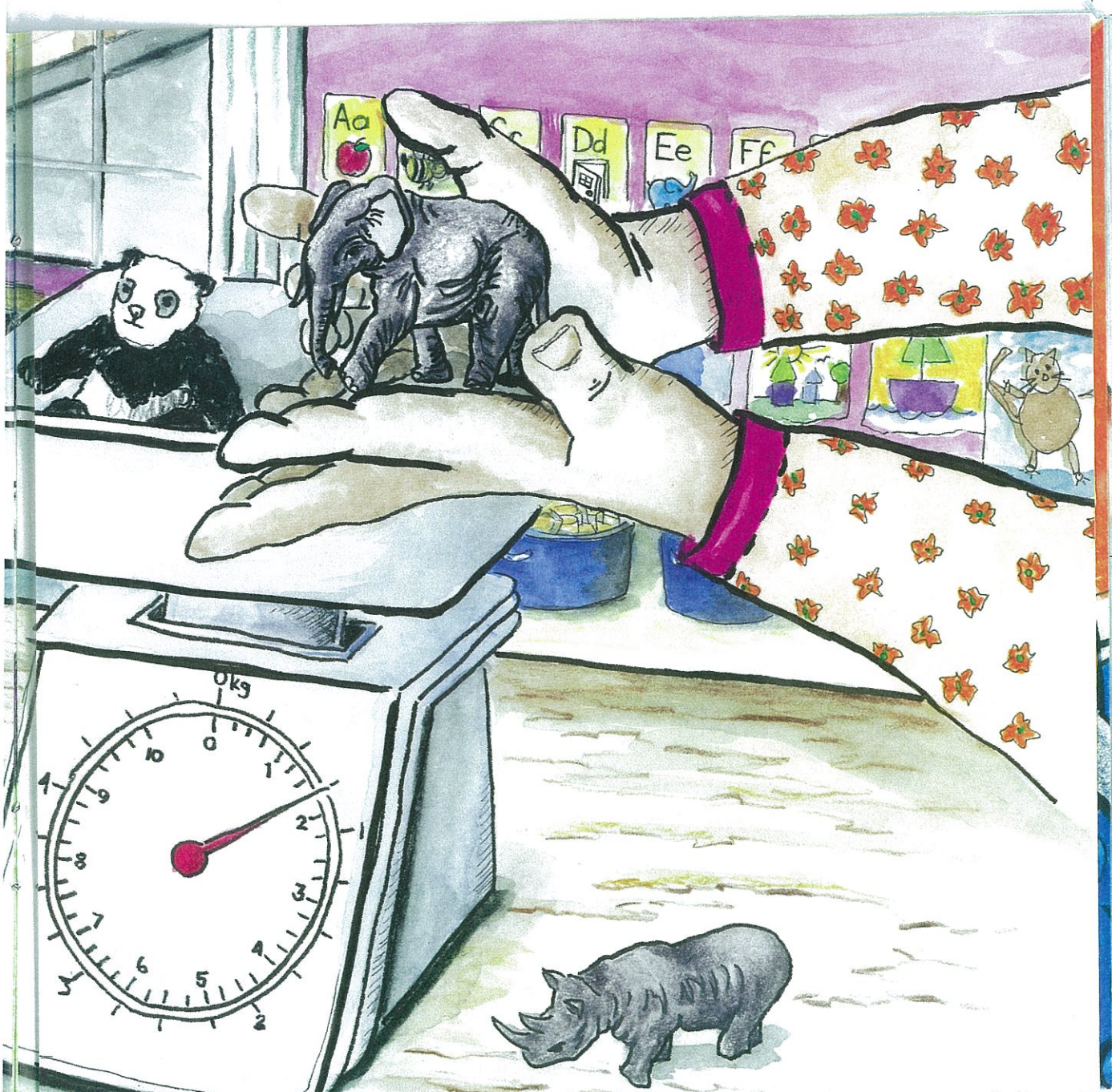




“You weighed an elephant?”



“I weighed an elephant,” said Zahra.





Math Centre Information

At the math centre, your child will:

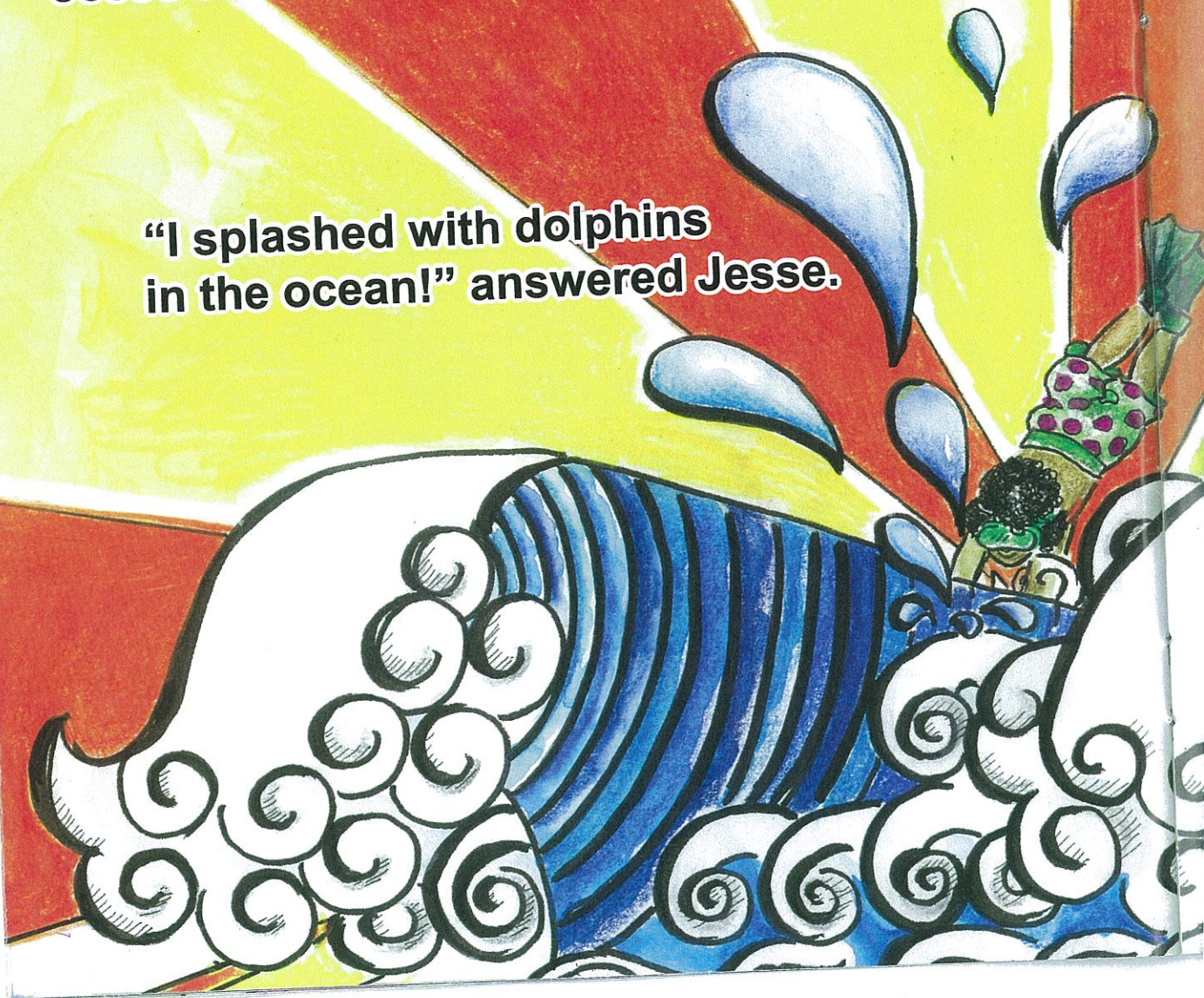
- Develop the skills of: sorting and classifying, ordering, patterning, problem solving, estimating, measuring, representing, comparing, calculating and organizing data
- Explore the concepts of matter (size, shape, mass, quantity, pattern) and space
- Recognize numbers
- Develop oral language

Home Connections

There are many opportunities for math experiences at home. Point out numbers wherever you see them. Sort and count socks, buttons, shells, and other odds and ends. Look for patterns and shapes at home and in the neighbourhood. Play bingo, dominoes, card games and counting games. One of the most important math questions you can ask your child is, "How do you know?"

“What did you do at school today?” asked Jesse’s father.

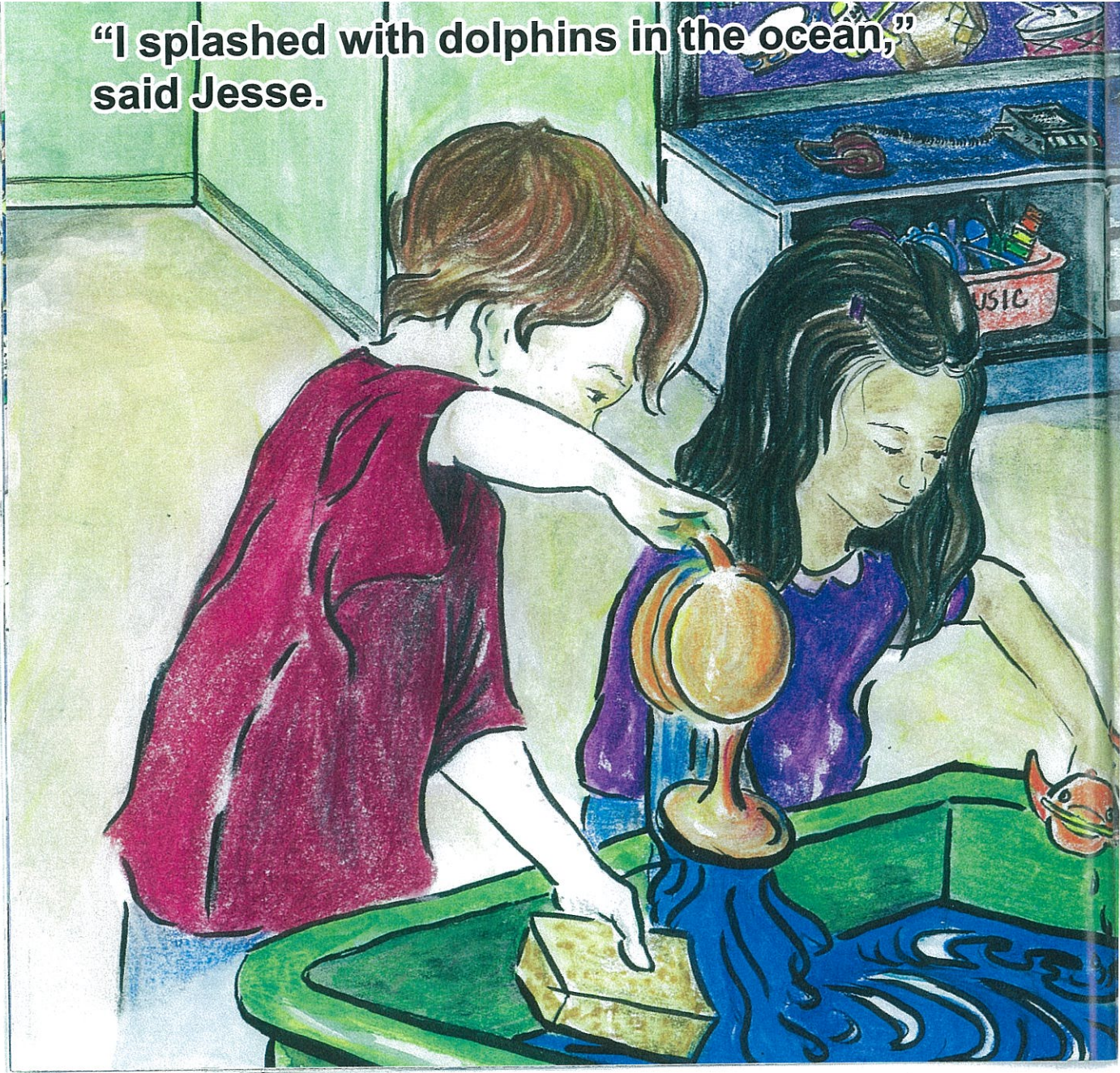
“I splashed with dolphins in the ocean!” answered Jesse.

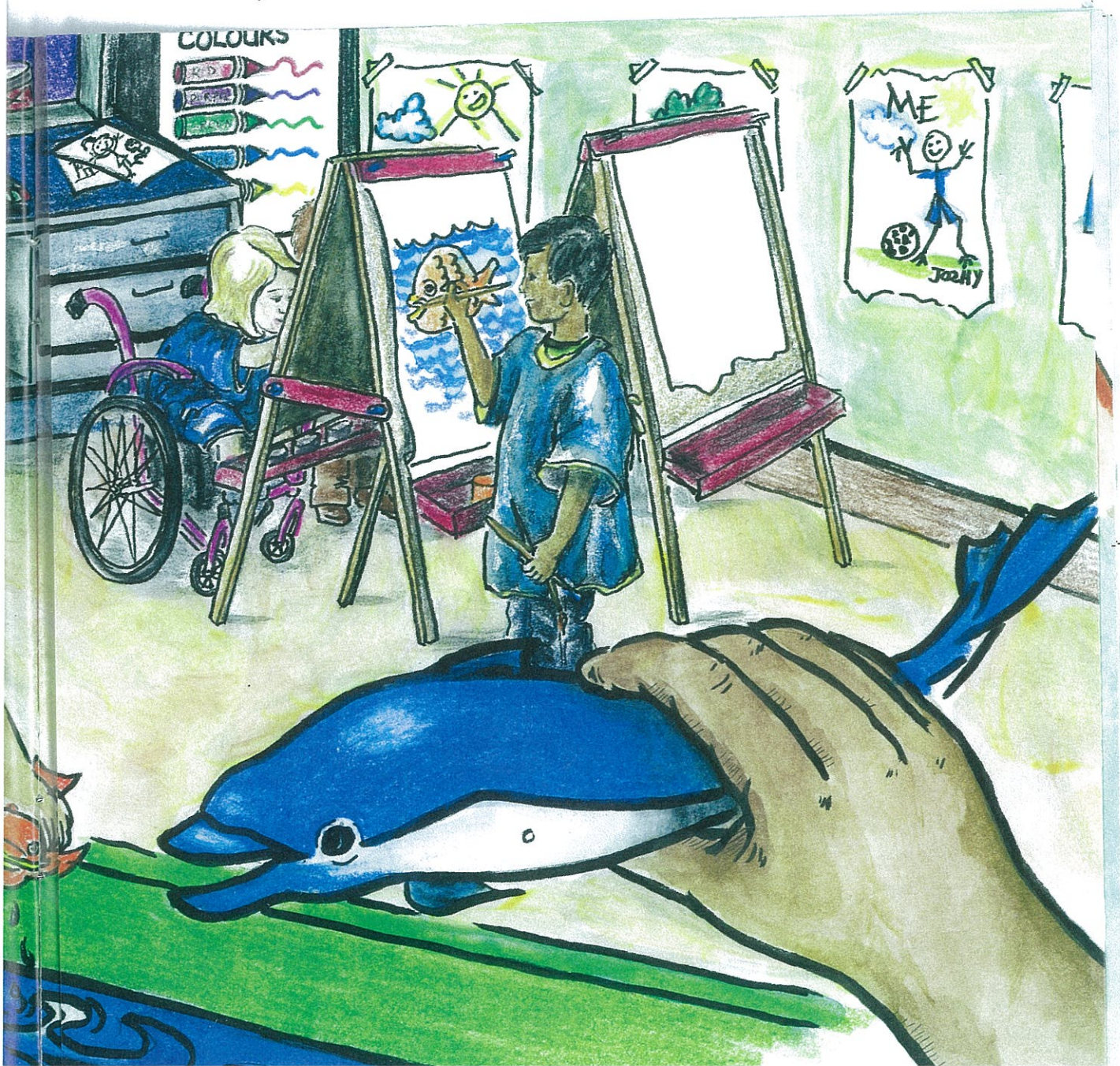


“You splashed with dolphins in the ocean?”



**"I splashed with dolphins in the ocean,"
said Jesse.**





An illustration of a water center activity room. In the background, a child in a wheelchair is at an easel. Another child is at another easel. There are several other easels with drawings, including one labeled 'ME' with a stick figure and a ball. A sign on the wall says 'COLOURS' with crayons. In the foreground, a large hand is holding a blue dolphin. The dolphin is blue on top and white on the bottom, with a blue fin.

Water Centre Information

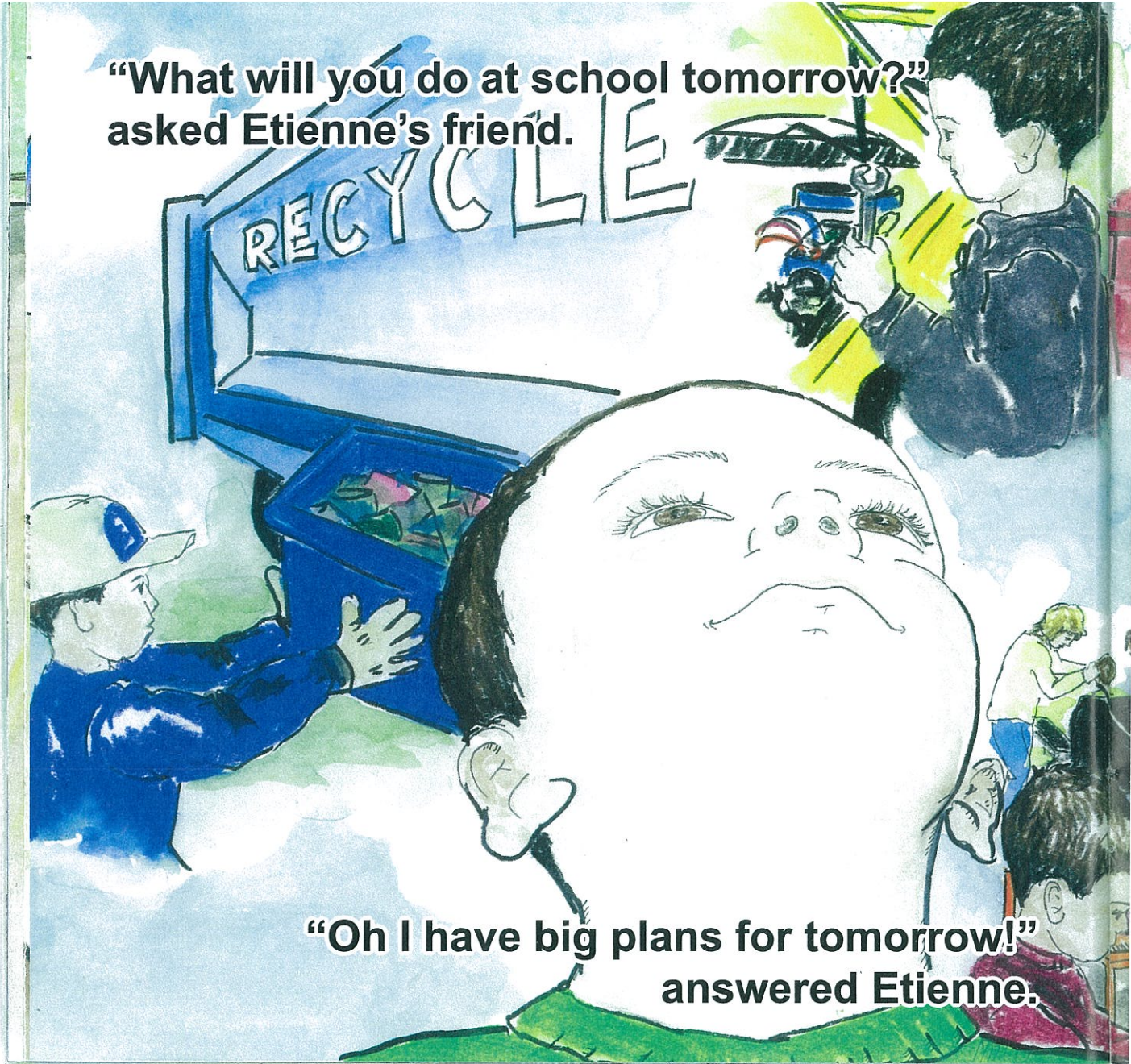
At the water centre, your child will:

- Estimate, compare, measure and count
- Verbalize and record observations
- Use math and science terms like empty, full, more, less, sink and float
- Develop problem solving skills
- Plan and organize with others

Home Connections

At home, let your child become a bathtub scientist. Give him or her different objects: ask your child to predict which will float and which will sink, then test the predictions. A plastic container and measuring cups will allow your child to practise measuring. Your child can learn about suction from eyedroppers and plastic syringes.

**“What will you do at school tomorrow?”
asked Etienne’s friend.**

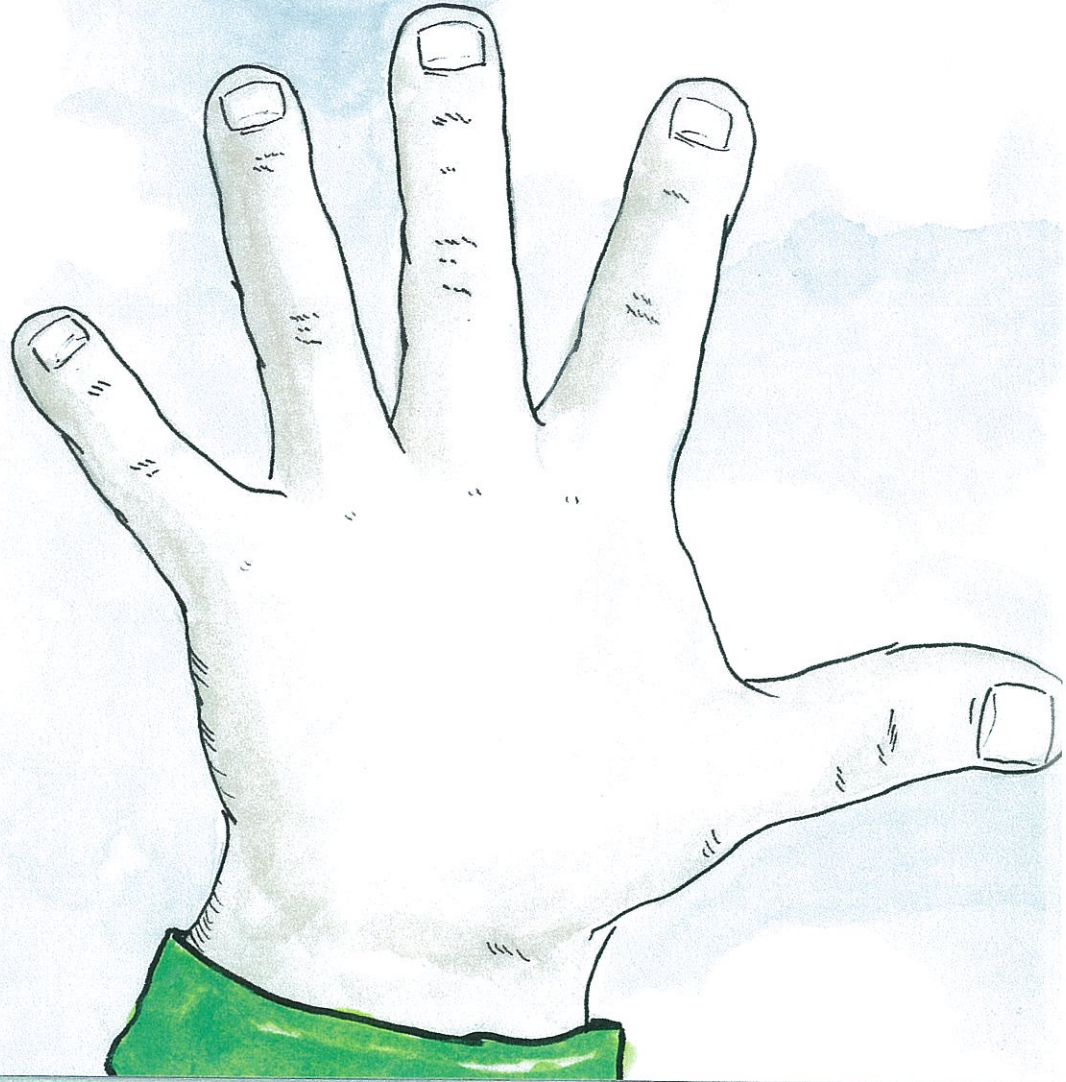


**“Oh I have big plans for tomorrow!”
answered Etienne.**

**“You have big plans
for tomorrow?”
asked Etienne’s friend.**



**“I have big plans for a great future,”
said Etienne.**



Parent Information (English)

At the Greater Essex County District School Board, we believe in providing programs that promote self-esteem and develop the characteristics required to be caring and responsible citizens. Young children learn best through playing, experimenting, doing things, taking on different roles, imagining, and pretending. These are important learning techniques. For this reason, play is an important part of the Early Years program. Through play, children learn academics such as reading, writing, math and science skills. They develop large and small muscle control, practise social skills, expand their problem solving and creative thinking abilities, and build a stronger vocabulary.

Parent Information (French)

Ici au Greater Essex County District School Board, nous croyons en la prestation de programmes qui favorisent l'estime de soi et de développer les caractéristiques requises pour être citoyen solidaire et responsable. Les jeunes enfants apprennent mieux en jouant, en expérimentant, en faisant des choses, en tenant des rôles différents, en imaginant et en faisant semblant. Ce sont des techniques d'apprentissage importantes. Pour cette raison, jouer est un élément important pour le programme de la maternelle. Au moyen des jeux, les enfants apprennent les compétences académiques comme lire, écrire, mathématiques et sciences. Ils développent de petites et grandes commandes de muscles, pratiquent les habiletés sociales, élargissent leur compétences en résolution des problèmes et la pensée créative, et construisent un vocabulaire très fort.

Parent Information (Spanish)

La junta directiva del Greater Essex County District School Board cree en proporcionar programas que ayuden al desarrollo del autoestima y las características necesarias para ser personas bondadosas y ciudadanos responsables. Los niños pequeños aprenden mejor jugando, experimentando, haciendo cosas, asumiendo diferentes papeles, a través de la imaginación y simulando. Estas son técnicas importantes de aprendizaje. Por esta razón, el juego es una parte importante del programa del jardín infantil. A través del juego, los niños aprenden aptitudes académicas tales como lectura, escritura, matemáticas y ciencias. Ellos desarrollan el control de los músculos grandes y pequeños, practican sus habilidades sociales, amplian sus habilidades para la solución de problemas y su pensamiento creativo, y fortalecen su vocabulario.

Parent Information (German)

An der größeren Essex Grafschaft-Bezirks-Schulbehörde glauben wir an die Lieferung der Programme, die Selbstachtung fördern und die Eigenschaften entwickeln, die erfordert werden, mitfühlende und verantwortliche Bürger zu sein. Junge Kinder lernen am besten durch Spielen, Experimentieren, Dinge machen, verschiedene Rollen annehmen, und da vorstellen. Diese sind wichtige Lernentechniken. Aus diesem Grund Spielen ist ein wichtiger Teil vom Kindergartensprogramm. Durch Spielen Kinder lernen zu lesen, zu Schreiben, Mathematik und Wissenschaftsfähigkeiten. Sie entwickeln ihre große und kleine Muskelsteuerung, üben ihre soziale Fähigkeiten, breiten ihre problemlösung und kreative denkende geistige Anlagen aus, und bauen ein stärkeres Vokabular.

Parent Information (Arabic)

في مجلس مدارس منطقة اسيكس كاونتي العظمى (Greater Essex County District School Board)، نحن نؤمن بتوفير برامج تشجع على احترام الذات وتنمي القابليات المطلوبة في المواطن ليكون مراعيًا للآخرين وملتزمًا للمسؤولية.

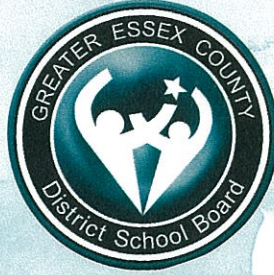
الأطفال الصغار يتعلمون بشكل أفضل من خلال اللعب، التجريب، القيام بأشياء، اخذ ادوار مختلفة، التخيل والتظاهر. هذه تقنيات تعلم مهمة. لهذا السبب، فإن اللعب هو جزء مهم ضمن برنامج رياض الأطفال. من خلال اللعب يتعلم الأطفال المهارات الأكاديمية مثل القراءة، الكتابة، الرياضيات والعلوم. فهم يطورون السيطرة على العضلات الكبيرة والصغيرة، يمارسون مهاراتهم الاجتماعية، يوسعون قابلياتهم على حل مشاكلهم و على التفكير الابداعي، ويقومون ببناء مفردات لغوية أقوى.

Parent Information (Chinese)

在大温莎雅斯郡区教育局, 我们相信应该开发提升自信和培养学生成长为有爱心和责任心公民的品质的项目.

年幼的孩子通过 游戏、试验、动手、承担不同的任务、想象和角色扮演能达到最佳的学习效果。所以，这些都是重要的学习方式。正因为如此，游戏是学前班学习的一个重要组成部分。通过游戏，孩子能学到知识技能，比如阅读、写作、数学和自然科学技术。他们能练成更好的大小肌肉的控制，学习社交技能，扩展他们解决问题和创造性思维的能力，同时能增加他们的词汇量。

Greater Essex County District School Board



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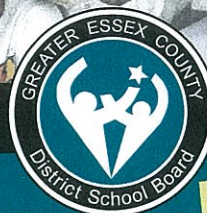


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little
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February 19
to
March 1

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- a comprehensive curriculum
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Child must be 4 years of age
on or before December 31, 2013 to attend
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AND IMMUNIZATION RECORD**

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- QUEEN ELIZABETH..... 519-326-9451
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Helga Bailey
CHAIRPERSON OF THE BOARD

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Warren Kennedy
DIRECTOR OF EDUCATION



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孩子的教育始于父母。
欢迎您和我们协力合作，帮助孩子在不同的地方学习：
家里、学校和社区。
参与您的孩子在校的学习，请联系学校的校长。

Aqoontu guriga ayey ka bilaabataa. Waxaan kugu soo dhaweyneynaa oo aan kugu casumeynaa waxbarashadda ilmahaaga inaan isaga kaashanno guriga, dugsiga iyo beeshaba. Fadlan la xiriir maamulaha dugsigaaga si aad uga qeyb qaadato.

Learning begins with you. We welcome and invite you to partner with us in your child's education at home, in school and in the community.

L'apprentissage commence avec vous. Nous vous accueillons et vous invitons à collaborer avec nous dans l'éducation de votre enfant à la maison, à l'école et dans la communauté. S'il vous plaît, contactez le Directeur de l'école pour participer.

Aprendizaje comienza con usted. Le damos la bienvenida y le invitamos a colaborar con nosotros en la educación de su hijo en casa, en el colegio y en la comunidad. Por favor, póngase en contacto con el director para involucrarse.

Please contact your principal to get involved.

Lernen beginnt mit Ihnen. Wir heißen Sie willkommen und laden Sie als Partner und laden Bildung Ihres Kindes zu Hause, in der Schule und der Gemeinde zu begleiten. Bitte wenden Sie sich an ihren Schullektor, wenn Sie sich engagieren wollen.

معكم يبدأ التعليم. نحن نرحب بكم وندعوكم للمشاركة معنا في تعليم طفلك في المنزل، في المدرسة و في المجتمع يرجى منكم الإتصال بمدير مدرسة طفلك للمشاركة



GREATER ESSEX COUNTY
Parent Involvement Committee

www.edu.gov.on.ca/abc123/

Parenting and Family Literacy Centres



FREE

drop in centres for parents, caregivers, and their children. Where parents/caregivers and children from birth to 6 years of age can play and learn together in their local school.

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John Campbell Public School	1255 Tecumseh Rd. E. (519) 254-6411	Mon-Fri 9:00 to 1:00
Queen Elizabeth Public School	4 Maxon, Leamington (519) 326-9451	Mon-Fri 8:30 to 12:30
Roseville Public School	6265 Roseville Garden Dr. (519) 944-3611	Mon-Fri 8:30 to 12:30
Dr. H.D. Taylor Public School	1275 Campbell (519) 252-7729	Mon-Fri 8:30 to 12:30