

Inclusive Curriculum & Assessment Practices

"Both in its content and methodology, inclusive curriculum seeks to recognize our commitment to Catholic values and our respect for all students, regardless of race and ethnicity, gender, place of origin, religion, cultural and linguistic background, social and economic status, sexual orientation, age, and ability/disability." "Students must be represented in the curriculum and heard in the assessment and evaluation. Students' voice is fundamental in the planning for instruction and the accuracy of assessment."



Religious Accommodation

"Within the framework of gospel values, traditions, and the Board's denominational rights, in recognition of this diversity, the Board will attempt to provide reasonable accommodation for students' and staffs' religious beliefs and practices, while also protecting its denominational rights."

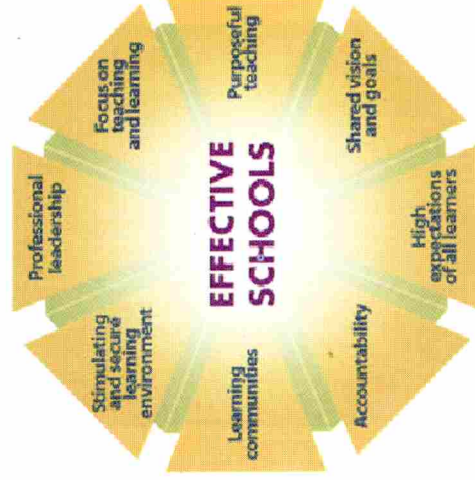


School Climate & the Prevention of Discrimination & Harassment



"The Board is committed to the principle that every person within the school community is entitled to a respectful, positive and Christ-centered school climate and learning environment, free from all forms of discrimination and harassment."

Professional Learning



"The Board is committed to providing the school community, including students, with opportunities to acquire the knowledge, skills, attitudes, and behaviours needed to identify and eliminate discriminatory biases and systematic barriers under the Code."

Accountability & Transparency

"The Board is committed to assessing and monitoring its progress in implementing The Strategy; to embedding the principles of Equity and Inclusive Education into all Board policies, programs, guidelines and practices; and to communicating these results to the community."



**ST. CLAIR CATHOLIC
DISTRICT SCHOOL BOARD**

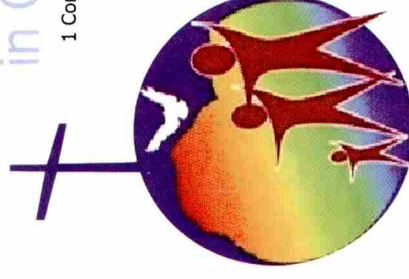
Lighting the Way ~ Rejoicing in Our Journey

Equity & Inclusive Education

**"Realizing the Promise
of Diversity"**

Though many,
we are one body
in Christ.

1 Corinthians 12:12



**St. Clair Catholic District School
Board**

Tel: 519-627-6762

www.st-clair.net

Policy Statement

(Equity & Inclusive Education—Policy 2.6)

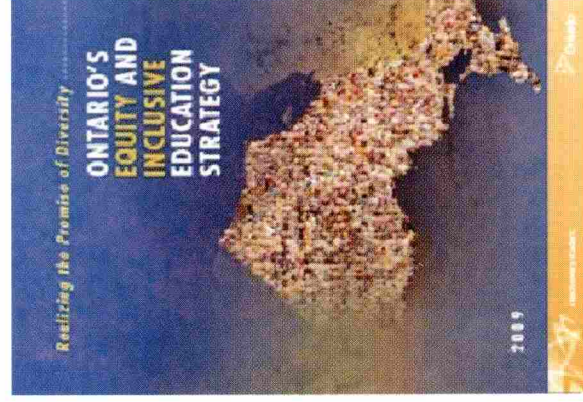
The St. Clair Catholic District School Board recognizes that all people are created equal, in the image of God, each with inimitable characteristics deserving of dignity (Genesis: 1:27). In accordance with the Church's teachings, it is the policy of the St. Clair Catholic District School Board to provide in all its operations an educational environment which supports and enables diversity within its Catholic community.

The St. Clair Catholic District School Board recognizes that any form of social or cultural discrimination is incompatible with Catholic moral principles and is in violation of the *Ontario Human Rights Code*. The St. Clair Catholic District School Board recognizes that the school system gives pre-eminence to the tenets of the Catholic faith, congruent with the protection afforded in the *Ontario Human Rights Code*, the *Constitution Act, 1982* and confirmed in the *Canadian Charter of Rights and Freedoms*.



Policy Expectations

The St. Clair Catholic District School Board and its staff are committed to the elimination of discrimination as outlined in Ontario's Equity and Inclusive Education Strategy and the Ontario Ministry of Education Policy/Program Memorandum No. 119 (2009) "Developing and Implementing Equity and Inclusive Education Policies in Ontario Schools" which identifies eight areas of focus for implementing equity and inclusive education:



1. Board Policies, Programs, Procedure and Practices;
2. Shared and committed Leadership;
3. School-Community Relationships;
4. Inclusive Curriculum and Assessment Practices;
5. Religious Accommodation;
6. School Climate and the Prevention of Discrimination and Harassment;
7. Professional Learning;
8. Accountability and Transparency.

Board Policies, Programs, Procedures and Practices

"Every effort will be made to identify and remove discriminatory biases and systematic barriers that may limit access to the opportunity for effective employment procedures for individuals from diverse communities and underrepresented peoples within the context of the denominational rights of Catholic school boards."



Shared and Committed Leadership

"a collaborative approach to all dimensions of equity and inclusive education, which ensures the participation of students, parents, unions, colleges and universities, service organizations, and other community partners."



School - Community Relationships

"The St. Clair Catholic District School Board is committed to establishing and maintaining partnerships with all members of our diverse Catholic community so that the perspectives and experiences of all students, families, and employees are recognized."