



Catholic Central High School

BELONGING SCHOOL CLIMATE SURVEY HIGHLIGHTS

JUNE 2013

Background

In accordance with *Keeping Our Kids Safe at School Act* (Bill 157) and the London District Catholic School Board's (LDCSB) *Belonging Pillar* (Board Plan for Excellence 2012-2013), maintaining a positive school climate for students, parents, staff, and community members is of paramount importance and utmost priority.

A positive school climate that is safe, inclusive and accepting is critical to student achievement and well-being. In order to assess schools' needs, strengths, and areas for improvement, School Boards are mandated by the Ministry of Education to conduct a student school climate survey once every two years.

The *Belonging School Climate Survey* assesses perceptions of school safety, bullying and harassment; feeling accepted, welcomed and respected; personal well-being; environmentally friendly schools and participation in intramural events.

Key Findings from Student Survey

- 713 (70.5%) students between grades 9-12 completed the survey (369 boys, 340 girls).
- Students identified the classrooms and gym area as the safest locations, and the changing areas and parking lot as the least safe.
- 79% of students had not experienced any bullying in the past 4 weeks.
- 78% of students can name a caring adult in the school to talk to if they have a problem or a concern
- 66% of students belong to a school club or team, and 67% belong to a club or team outside of the school
- Most (96%) students knew that there was a recycling bin in their classroom, but only 85% felt they were encouraged to recycle, reduce waste, and conserve energy.



91%

Students always or usually feel safe at school.
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66%

Students always or often enjoy being at school.
Icon designed by James Keuning from The Noun Project



69%

Students always or often feel accepted by their peers.
Icon designed by Monah Rich from The Noun Project

Key Findings from Staff Survey

- 54 staff members completed the survey.
- Staff members identified field trips and classes as the times where conflict was least likely to happen, and between class and after school as where conflict happens most often.
- 40% of staff indicated that teachers were told about bullying and harassment incidents in their school.
- About 44% of staff members felt that students often or always felt accepted, that students enjoyed being at school, and that the school building was a safe and comfortable place to learn.
- Most (98%) staff was aware that their school had a recycling program and 83% indicated that they talked about environmental issues in school.
- 98% of staff indicated that students belonged to school clubs or teams at your school.

Key Findings from Parent Survey

- 81 Parents from the across LDCSB completed the survey.
- Parents identified most spaces in the school as usually or always safe. However, they indicated that sometimes the school washrooms were sometimes unsafe, and that bullying incidents were most likely to happen during lunch.
- It was suggested that increase supervision at school, parental monitoring of the internet, and improve the skills of students to deal with bullying/harassment would be effective ways of dealing with issues and reducing their frequency.
- 54% of parents indicated that their child belonged to school clubs or teams at your school.
- 70% of parents were aware of recycling initiatives in the school

Next Steps

School teams are in the process of reviewing the full school climate survey results in conjunction with other information and data about the school to help continue to build and sustain a school community that is safe, eco-friendly, respectful, healthy, and a nurturing place to learn. Schools will be using their school climate survey data to inform the development of bullying prevention and intervention plans, along with other initiatives intended to enhance school climate. **For more information, please contact your school principal.**