



# St. Jude Catholic Elementary School

## BELONGING SCHOOL CLIMATE SURVEY HIGHLIGHTS

### Background

In accordance with *Keeping Our Kids Safe at School Act* (Bill 157) and the London District Catholic School Board's (LDCSB) *Belonging Pillar* (Board Plan for Excellence 2012-2013), maintaining a positive school climate for students, parents, staff, and community members is of paramount importance and utmost priority.

A positive school climate that is safe, inclusive and accepting is critical to student achievement and well-being. In order to assess schools' needs, strengths, and areas for improvement, School Boards are mandated by the Ministry of Education to conduct a student school climate survey once every two years.

The *Belonging School Climate Survey* assesses perceptions of school safety, bullying and harassment; feeling accepted, welcomed and respected; personal well-being; environmentally friendly schools and participation in intramural events.

### Key Findings from Student Survey

- 131 (96.3%) students between grades 4-8 completed the survey (68 boys, 63 girls).
- Students identified the library and classrooms as the safest locations, and the school washrooms and yard as the least safe.
- 62% of students had not experienced any bullying in the past 4 weeks.
- 80% of students can name a caring adult in the school to talk to if they have a problem or a concern
- 85% of students belong to a school club or team, and 94% belong to a club or team outside of the school
- All students knew that there was a recycling bin in their classroom, and 85% felt they were encouraged to recycle, reduce waste, and conserve energy.



**95%** Students always or usually feel safe at school.  
Icon designed by Iconathon from The Noun Project

**82%** Students always or often enjoy being at school.  
Icon designed by Benjamin Orlovski from The Noun Project

**88%** Students always or often feel accepted by their peers.  
Icon designed by Gilad Fried from The Noun Project

### Key Findings from Staff Survey

- 14 staff members from St. Jude completed the survey.
- Staff members identified classes and the school bus as the times where bullying/harassment was least likely to happen, and during recess and after school as where bullying happens most often. Half (54%) of staff indicated that teachers were told about bullying/harassment incidents in their school.
- All staff felt that students often or always felt accepted, that students enjoyed being at school, and that the school building was a safe and comfortable place to learn.
- All staff was aware that their school had a recycling program and indicated that they talked about environmental issues in school.
- Almost all (96%) of staff indicated that students at their schools participated in LDCSB Maximum Participation events.

### Key Findings from Parent Survey

- 8 Parents completed the survey.
- St. Jude parents identified most spaces in the school as usually or always safe, however indicated that the school yard was sometimes unsafe, and that conflict incidents were most likely to happen during recess.
- It was suggested that parental monitoring of the internet, increased supervision at school by staff, and talking to a trusted staff member would be effective ways of dealing with issues and reducing their frequency.
- 80% of parents indicated that their child participated in the Educational Gymnastics Meet, while 60% of parents reported their child participated in Cross Country, Dance Fest, and Track and Field events.
- All parents were aware of recycling initiatives in the school

### Next Steps

School teams are in the process of reviewing the full school climate survey results in conjunction with other information and data about the school to help continue to build and sustain a school community that is safe, eco-friendly, respectful, healthy, and a nurturing place to learn. Schools will be using their school climate survey data to inform the development of bullying prevention and intervention plans, along with other initiatives intended to enhance school climate. **For more information, please contact your school principal.**