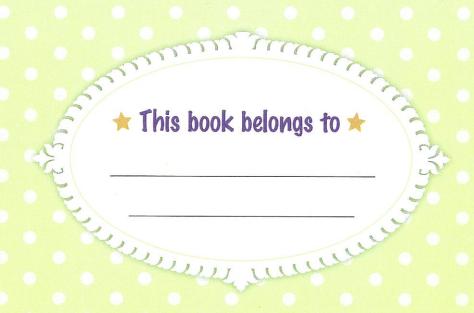


The Halton District School Board gratefully acknowledges the support of Citizenship and Immigration Canada.



Note to Parents — If English is not your first language, please translate the text in this book into your first language and write the translations on the lines provided. Read the book with your child and share it with his or her classroom teacher. Students who see their languages and cultures valued by teachers and parents are more likely to feel confident at school.

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Art Director: Rebecca Buchanan Design: Jennifer Drew

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Coming to Kindergarten

By Michelle Gioskos • Suzanne Muir • Karamjit Sangha-Bosland
Art by Mernie Gallagher-Cole



(Draw a picture or paste a photo of yourself here.)

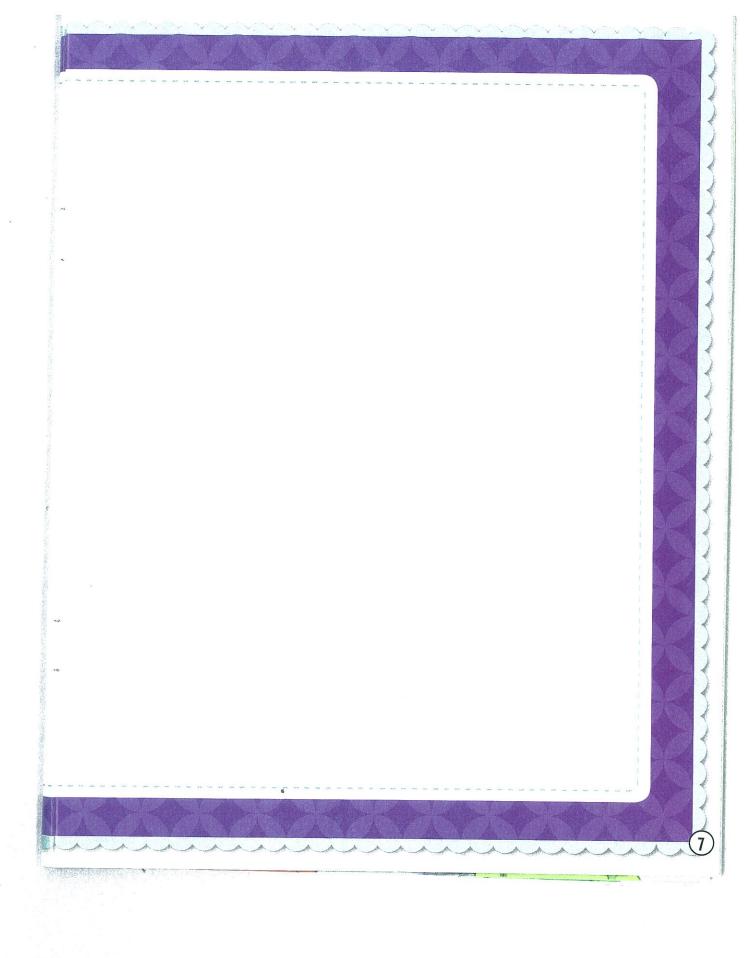
My name is _____

(Draw a picture or paste a photo of your teacher here.)

My teacher's name is _____

These are my friends!

(Draw a picture of your friends here and write their names.)

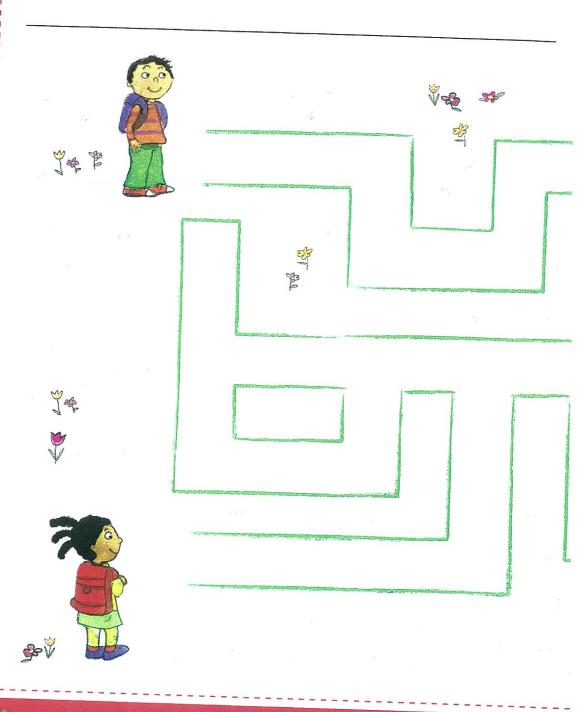


My Day in Kindergarten

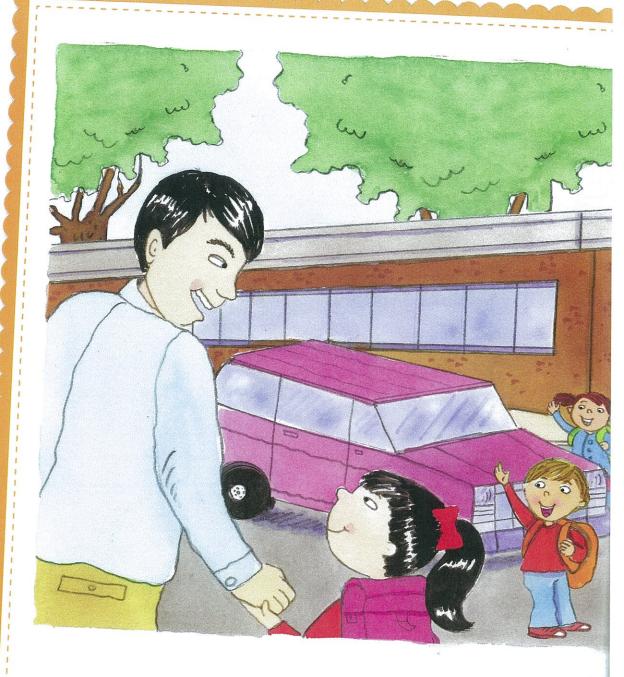


I get ready for school.

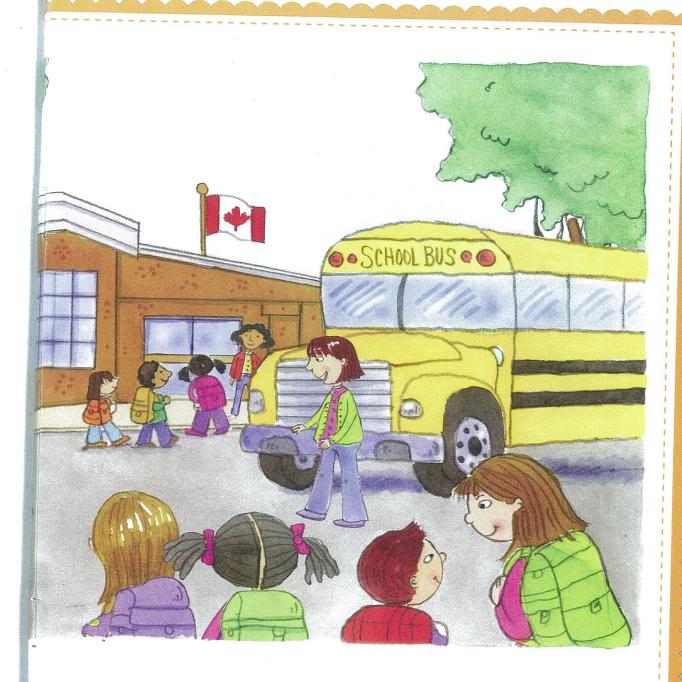
Help us find our way to Kindergarten.







I go to school.



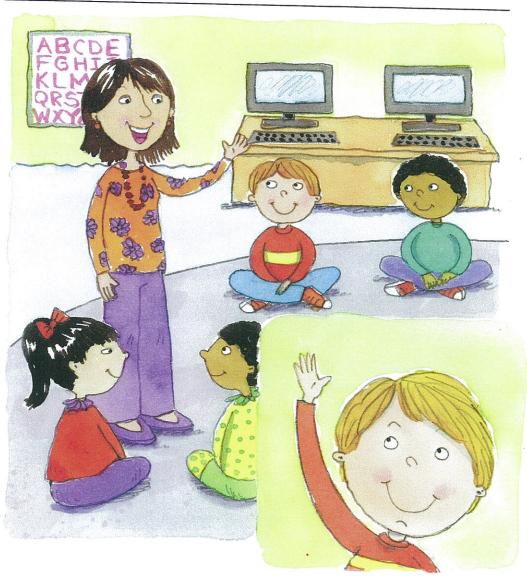
I bring my backpack.

I line up.



I hang up my jacket and put away my backpack.

I sit on the carpet.

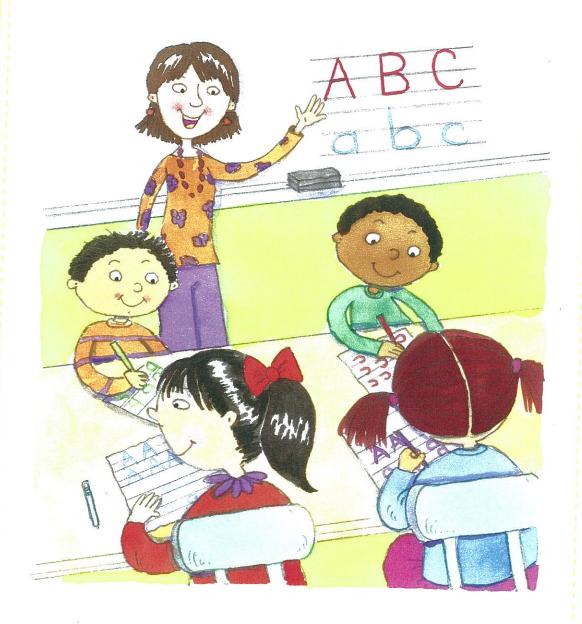


I raise my hand to talk.



We play in the classroom.

(16



We work in the classroom.



I ask, "May I go to the washroom?"

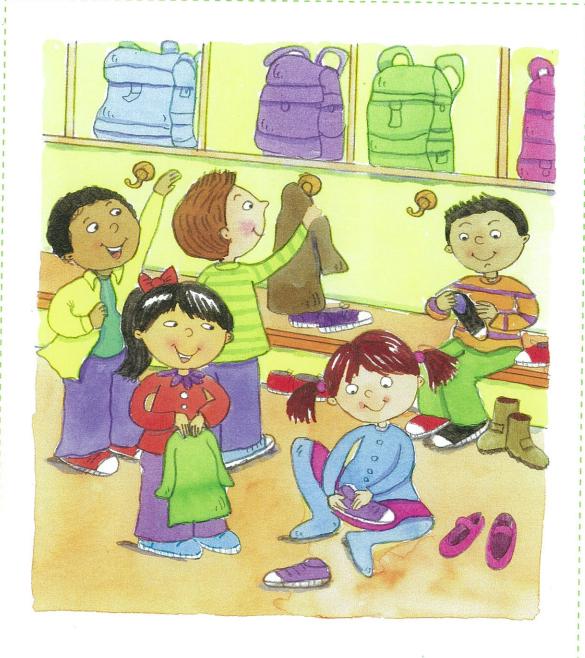


I wash my hands.

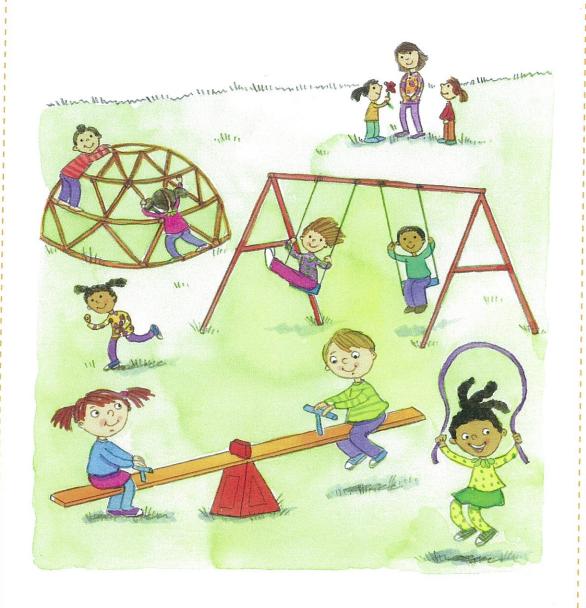
I eat my snack.



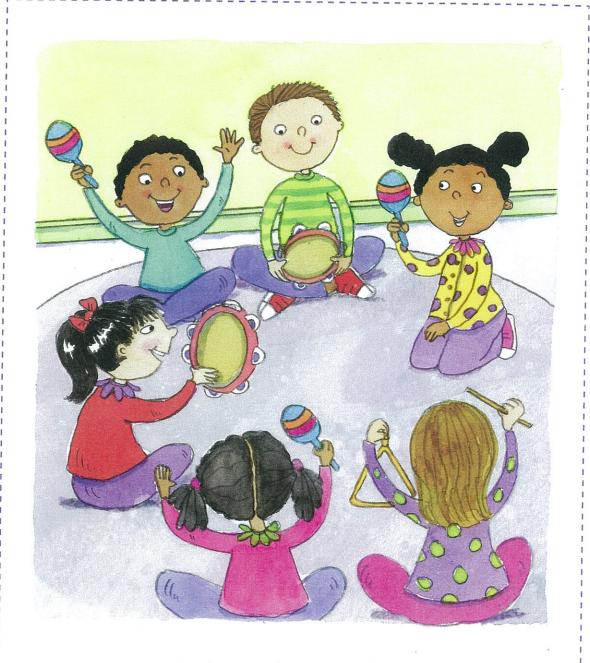
I clean up after my snack.



We put on our outdoor clothes and shoes.



We play outside.



We make music.

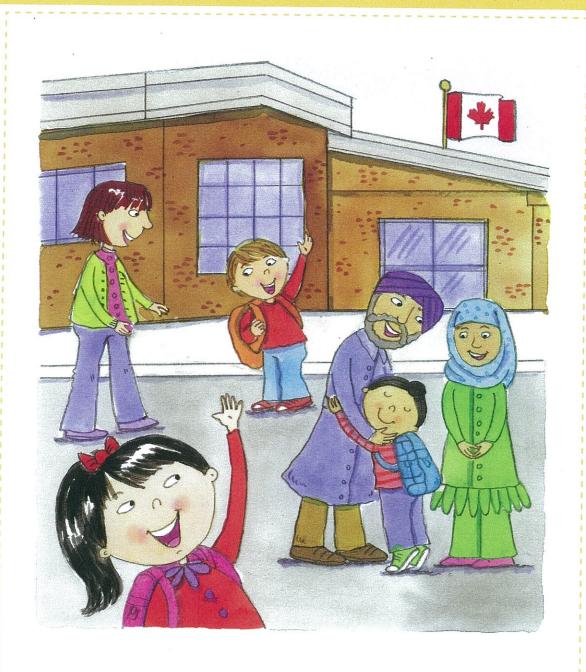


We listen to a story.

ABCDEFGHIJKLMNO



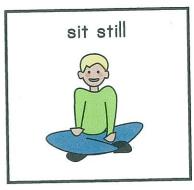
We tidy up.

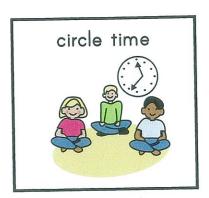


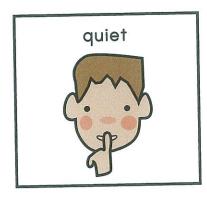
We say goodbye.

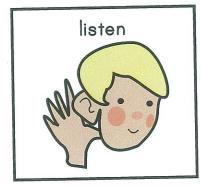
Picture Communication Symbols

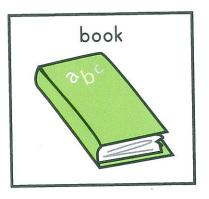






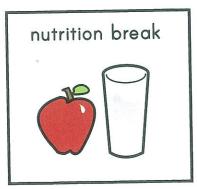












26

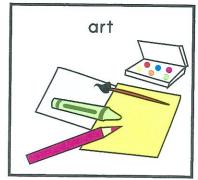


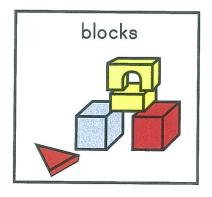














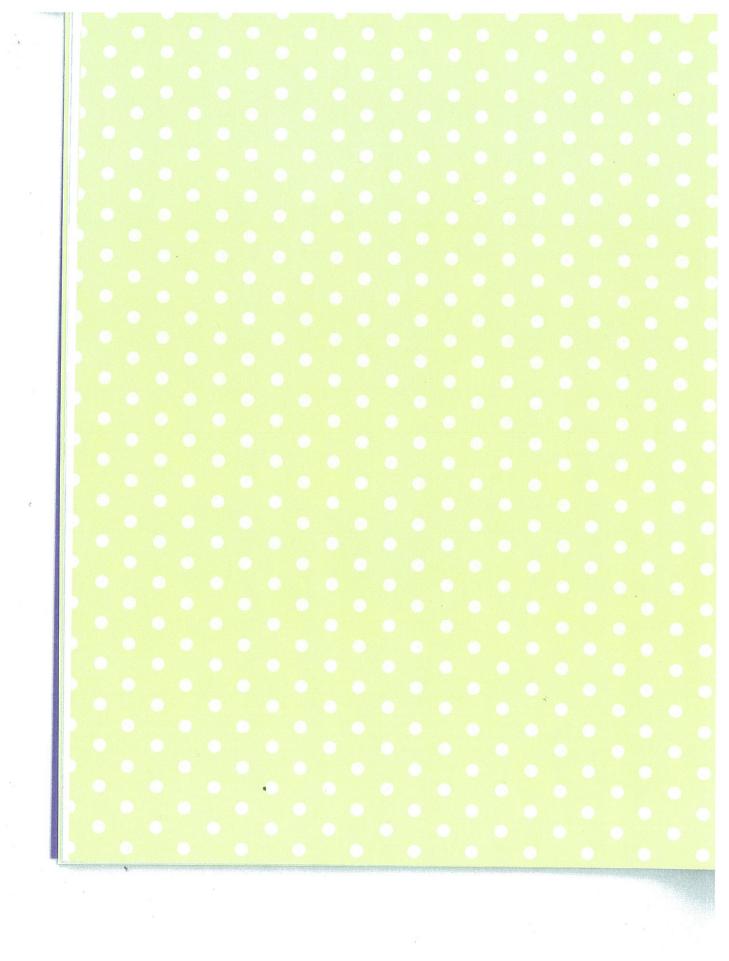








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