



Catholic Leadership One 2013-2014

- ❖ The Wellington Catholic Leadership program is designed for those candidates considering leadership positions within the Wellington Catholic District School Board.
- ❖ Catholic Leadership One modules will be offered to candidates who have been recommended by their immediate supervisor(s).
- ❖ As emerging leaders, candidates will be contributing to our shared mission by developing knowledge, skills and practice in Catholic Leadership.

Module One: Instructional Leadership

- focus on school wide student achievement
- fostering a culture of inclusion and ensuring success for each students
- understanding current curriculum, instruction and assessment practices
- collecting and using data to monitor and understand strengths and needs of the school program
- Aligning school Budget /Resources to Priorities

Module Two: Vision of the Catholic Leader

- witness and commitment to Catholic Faith
- promotion of Board culture, mission and story
- knowledge of church teachings and faith traditions
- strategies to strengthen the Catholic school culture

Module Three: Managerial Leadership

- having courageous 'open-to-learning' conversations
- anticipating / solving problems
- planning / organizing
- communication / community relations

Module Four: Safe Schools

- administrators role and responsibilities
- students suspension / expulsion process
- progressive discipline support model
- keeping our kids safe at school
- Special Education

- ❖ The Wellington Catholic Leadership program is designed for those candidates considering leadership positions within the Wellington Catholic District School Board.
- ❖ Catholic Leadership Two modules will be offered to candidates who have been recommended by their immediate supervisor(s) and have completed Catholic Leadership One.
- ❖ As emerging leaders, candidates will be contributing to our shared mission by developing knowledge, skills and practice in Catholic Leadership.

Module One: Setting Directions

- Effective use of data to plan – observe – monitor - reflect
- Identification of specific, shared short term goals
- Communicating the vision and goals

Module Two: Building Relationships and Developing People

- Building trusting relationships with and among staff, students and parents
- Establishing productive working relationships within a unionized environment

Module Three: Improving The Instructional Program

- Special Education at Wellington Catholic
- Giving priority to identifying students most at risk
- Using multiple sources of evidence when diagnosing student progress

Module Four: Securing Accountability

- Aligning resources with priorities
- Accurate and transparent account of school finances

Module Five: Developing The Organization To Support Desired Practices

- Promoting Catholic Collaborative Community
- Empowering staff, parents, students, to play leadership role in promoting the Catholic School Community