

Inclusive, Safe and Caring Programs

Overview and using TTFM Data
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Intro Activity

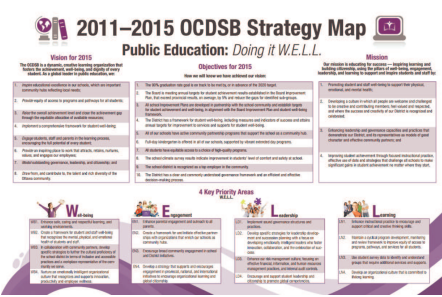
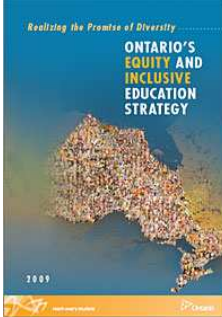
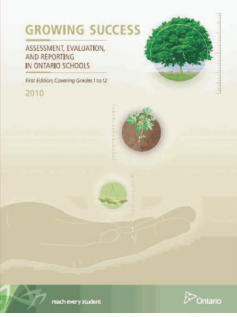
1. Form a circle with a group of 7-9 people
2. Go around the circle and, one person at a time, *state your name, your work assignment, and your favourite thing that you did this summer.*
3. Go around the circle once again and, one person at a time, answer the following question:
How do you make students feel safe and included in your classroom?


Using Circles

- A quick go-around or check-in can be used to foster a feeling of connectedness in a group
- Allows quieter voices to be heard
- Limits the airtime of more talkative people
- Used in pro-active/preventative strategies of Restorative Practices


Inclusive, Safe and Caring Programs

- Support the implementation of Ontario's Equity and Inclusive Education Strategy in schools
- Provide training, resources, information and support to schools and ISC reps in embedding equity and inclusive education into the curriculum
- Support district initiatives and programs around anti-bullying, restorative practices, character, equity, inclusive education, positive and accepting school climates
- Brett Reynolds, Principal of ISC Programs (4 Alternate Programs, Safe Schools, Suspensions, Positive School Climates)








- Student Well-being
- Student Engagement
- Student Achievement
- Student Success




Roots of Empathy



Roots of Empathy
Racines de l'empathie

- Evidence-based classroom program
- Has shown significant effect in reducing levels of aggression among school children while raising social/emotional competence and increasing empathy
- Cornerstone of the program are classroom visits by a baby, his or her caregiver, and an instructor over a nine month period
- 27 themed classroom lessons, adapted to the age of the students and the visiting baby
- Children learn about the baby's growth and development through interactions with and observations of the baby
- The "Roots" of Empathy are the ability to accurately identify emotions, understand emotions, as well as emotional responsiveness



WITS



- Evidence based preventative program targeting children's socially competent behaviors and risks for peer victimization in Grades 1-3
- The WITS acronym offers young children simple, developmentally appropriate conflict resolution strategies for handling peer conflicts
- WITS is a common language that adults in children's schools, communities, and homes can use to reinforce children's peaceful conflict resolution
- WITS messages, storybook-based lesson plans, and activities are used to enhance children's awareness of peer victimization and skills in resolving interpersonal conflicts, as well as adults' responsiveness to children's requests for help.
- WITS LEADS for grade 4-6



<http://www.youtube.com/watch?v=edGA7x91ah0>



The Fourth R



- *RELATIONSHIPS*
- Evidence based anti-bullying program for Grade 7,8,9 Health and Physical Education curriculum focusing on the promotion of healthy relationships and reducing violence and risk behaviours
- Each high school has a Grade 9 Program kit and training provided to Phys Ed teachers
 - lessons plans/activities allow for complete Health curriculum coverage
 - Last year, the program expanded in the OCDSB to a group of Grade 8 Health and Physical Education teachers

Restorative Practices



Restorative Practices include:

- Using informal and formal processes that precede wrongdoing
- Proactively building relationships and a sense of community to prevent conflict and wrongdoing

In schools the use of Restorative Practices has shown to reliably:

- reduce misbehavior and bullying
- violence and crime among students
- improve the overall climate for learning

D.I.L.A.



- Day of Info for a Lifetime of Action
- High school program where youth self-identify social justice and environmental issues of concern to them and enable them to take action
- DILA facilitators work in schools to support youth and hold a semi-annual conference in partnership with ISC Programs
- 8th annual conference – Wed. October 16th
- Companion to Gr. 10 Civics curriculum
 - Pilot project in 4 high schools this year



I.L.I.D.



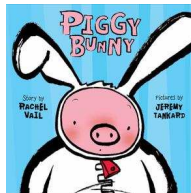
Ottawa-Carleton Students
Challenging
Relationship Violence

- In Love and in Danger
- Collaboration between ISC Programs and Family Services Ottawa
- Theme: relationship violence among youth and violence against women
- High school student conference with follow-up activities in participating schools by ILID facilitators
- Students collectively work on a project in their school to educate their peers

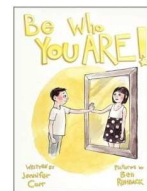


Rainbow Youth Forum

- 9th Annual RYF – Thurs. November 28th, 2013
– All are welcome to attend!
- Joint partnership of OCDSB and Community Rainbow Service Providers
- Provides services, workshops, guest speakers, and builds community with LGBTQ students and allies
- Educator workshops alongside student forum for high school and Intermediate teachers



LGBTQ



- RSPN (Rainbow Service Providers Network)
- Support schools by providing resources and community connections for students and staff
- LGBTQ related books recently purchased by ISC Programs
 - Being delivered in October to all K-8 schools in the district
 - Supports new social studies curriculum and health curriculum on diverse families, gender non-conformity and expression, gender fluidity, character, LGBTQ related anti-bullying
 - A set of books will be given to Curriculum services so that coaches may use in embedding equity and inclusive education in literacy networks
- OCDSB participation in the Ottawa Pride Parade

More @ ISC Programs

- Cultural Proficiency
- Character Education
- Days of Significance
- Work with Aboriginal Education ISC Coach
- Free The Children / Me to WE
- Advisory Committee on Equity
- Spiritual Care Workgroup

Bullying Prevention and Intervention

- **Bill 13** (Accepting Schools Act)
- **PPM 144** (Bullying Prevention and Intervention Ministry Policy/Program)
- every school required to have a bullying prevention and intervention plan
- Schools must provide a way for students, staff, parents to safely/anonymously report on their school climate
 - Variety of data can inform the plan

Tell Them From Me



- Last year, OCDSB chose TTFM as a survey tool (Grade 4-12) to measure school climates and help inform the bullying prevention and intervention plan
- TTFM is an *anonymous* survey tool developed by Dr. J Douglas Willms, and the Learning Bar. Used in ~200 districts in Canada.
- Survey collected data on bullying, student well-being & engagement, and safety at school
- Acknowledges student voice in a safe way
- Helps schools in planning for a more safe, positive and accepting school climate



- ~36000 surveys were completed in Spring 2013
 - 14000 Elementary (Grade 4-6)
 - 80% Response Rate
 - 22000 Secondary (Grade 7-12)
 - 70% Response Rate
- All participating schools have access to results
- ISC Programs provided a Bullying Prevention conference last May, including some training on using the TTFM data, and introducing the plan
- Principals beginning to work with Safe School teams on developing a Bullying Prevention and Intervention school plan



Activity

- Looking at a school report in groups
 - What do you find most interesting about the reports?
 - How can the data support the work of SIPSA and student achievement?
 - How can your work in networks and schools benefit from TTFM data?

Questions?